

# Welcome to Urmston Grammar

An Introduction for Year 12 Parents

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# Our Year 12

- Our Year 12 has over 120 students
- Highly able students
- Wide range of schools - over 30% Newcomers
- Already making their mark...
- Where do we take them?

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# Destinations

- 85%-90% University
- Typical degrees: Maths, Medicine, English, Engineering, History, PE, Accountancy, Education, Criminology, Sciences, Law etc.
- Often affiliated to the Russell Group; Metropolitan and Million+ groups
- Most non-HE student go on to apprenticeships with further training e.g. banking, marketing, engineering, accountancy, para-legal – a recent introduction by MMU.
- A small number of ‘year out’ students.



# Creating Ambition...why?

- It's a different world: 13.7% of 16 – 24 year olds are unemployed. (April-June 2016)
- More students aged 18 or 19, doing degrees than previously- the only year with a higher participation rate than 2016 was 2011/12, when a higher proportion went to university before the increase in tuition fees a year later.



# Creating Ambition Using Targets

## How ALPS works

| POINTS | BAND | ALPS<br>GRADE AS | ALPS<br>GRADE A2 |
|--------|------|------------------|------------------|
| 5.1    | C/D  | DDDE             | CDD              |
| 5.2    | C/D  | CCDD             | CCD              |
| 5.3    | C/D  | CCDD             | CCD              |
| 5.4    | C/D  | CCDD             | CCD              |
| 5.5    | C    | CCCD             | CCC              |
| 5.6    | C    | CCCC             | CCC              |
| 5.7    | C    | CCCC             | CCC              |
| 5.8    | C    | BCCC             | BCC              |
| 5.9    | C    | BCCC             | BCC              |
| 6.0    | C    | BCCC             | BCC              |
| 6.1    | B/C  | BBCC             | BBC              |
| 6.2    | B/C  | BBCC             | BBC              |
| 6.3    | B/C  | BBBC             | BBC              |
| 6.4    | B    | BBBB             | BBB              |
| 6.5    | B    | BBBB             | BBB              |

| POINTS | BAND | ALPS<br>GRADE AS | ALPS<br>GRADE A2 |
|--------|------|------------------|------------------|
| 6.6    | B    | BBBB             | BBB              |
| 6.7    | B    | ABBB             | ABB              |
| 6.8    | B    | ABBB             | ABB              |
| 6.9    | B    | ABBB             | ABB              |
| 7.0    | A/B  | AAAB             | AAA              |
| 7.1    | A/B  | AAAB             | AAA              |
| 7.2    | A/B  | AAAB             | AAA              |
| 7.3    | A    | AAAA             | AAA              |
| 7.4    | A    | AAAA             | AAA              |
| 7.5    | A/A* | AAAA             | A*AAA/<br>A*AA   |
| 7.6    | A/A* | AAAA             |                  |
| 7.7    | A/A* | AAAA             |                  |
| 7.8    | A/A* | AAAA             | A*AAA/<br>A*A*A  |
| 7.9    | A/A* | AAAA             |                  |
| 8.0    | A/A* | AAAA             |                  |

# Creating Ambition Using Targets

ALPS creates Minimum Target Grades (MTGs):  
students should aim to beat them

7.9 Examples:

MTGs: A\*AAA

Achieved: A\*A\*A\*A

6.78

MTGs: ABB

Achieved: A\*AB

6.2

MTGs: BBC

Achieved: AAB

7.0

MTGs: AAAB

Achieved: A\*A\*AB

6.6

MTGs: BBB

Achieved: A\*BB

# Creating Ambition: what can students expect from their teachers?

- Highly trained teachers – all specialists
- Personalised Learning Targets and Recording Sheets
- Revision booklets
- Revision classes
- Use of data for targeted support and intervention
- Regular assessments
- Progress Tracking system
- High quality teaching resources
- Contact with you about performance
- Mentoring at strategic times of the academic year.



# Creating Ambition: what can students expect in Sixth Form?

Enrichment opportunities including:

- » Clubs
- » An exciting range of trips
- » Competitions, such as Debating, Poetry or Young Enterprise
- » In school activities including: Expo, School Council, Sport, Choir and band.
- » Mindset for Learning

Timetabled enrichment: Community, Personal and Academic & through PSE.





# Creating Ambition: what can students do for themselves?

**Adhere to the basic Urmston Grammar framework - simple and friendly:**

- School ethos
- Attendance & Punctuality
- Appropriate use of technology
- on site/off-site
- dress code

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# Creating Ambition: what can students do for themselves?

## Independent Learning:

- Students should aim to complete between **4-5 hours** per subject per week minimum. (**16-20 hours**)
- There are only two study periods in Year 12 (=1h10m)
- Related, wider reading
- Use the LRC (Learning Resource Centre)
- Complete an EPQ (Extended Project Qualification)
- Participate in a programme of internally-certified teacher-led courses on Personal Finance, Interview technique, Critical Thinking, Current Affairs, Mental Health
- Complete independent study courses during school time (Future Learner Courses).

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# Creating Ambition: what can students do for themselves?

## Limited Employment:

- No more than 8 hours per week.
- 15 hours is almost a part time job!

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# Supporting Ambition: what can students expect from the 6<sup>th</sup> Form Team?

## Mentoring at Urmston Grammar:

- Personal Mentor
- Two Year Programme
- Newcomer Review; Academic and Pastoral Advice; Yr12 Report; Personal Statement guidance - OSCAR; UCAS Reference or other.

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# Supporting Ambition: what can students expect from the 6th Form Team?

Enrichment activities – Wednesday afternoon:

- Sport
- Languages
- Science
- Young Enterprise
- Local community
- Independent Work Experience
- Lower school mentoring (ASDAN)
- Code Academy
- Sign Language

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# Supporting Ambition: what can students expect from the 6th Form Team?

## PSE

- Enjoy & Achieve
- Stay Safe & Be Healthy
- Achieve Academic & Economic Well-Being

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# 2016-18: A level changes

In our Sixth Form only five subjects studies are now non-linear, meaning that the module/unit results at the end of Y12 (2017) count towards the A level. These subjects are:

- Home Economics
- Government & Politics
- ICT
- Mathematics and Further Mathematics.



# Y12 Transition Schedule (Assessment and Mentoring)

|   |   |
|---|---|
| 18 <sup>th</sup> Oct                        | Progress towards ALPS MTG<br>slow/steady/good or better           |
| Tues 8 <sup>th</sup> Nov                    | Mentoring Day 1 (M1) and Newcomer Reviews                         |
| w/c 3 <sup>rd</sup> January                 | January Test  |
| Tues 31 <sup>st</sup> Jan                   | Mentoring Day 2 (M2)  |
| Friday 17 <sup>th</sup> Feb                 | Feb Re-test   |
| 13 <sup>th</sup> – 17 <sup>th</sup> March   | Mentoring Week 1(M3)  |
| 17 <sup>th</sup> May – 6 <sup>th</sup> June | AS examinations in Home Ec, IT, Maths, Further Maths and Politics |
| 26 <sup>th</sup> – 30 <sup>th</sup> June    | Mentoring Week 2 (M4)   |
| 3 <sup>rd</sup> – 7 <sup>th</sup> July      | Mock Exams  |
| w/c 17 <sup>th</sup> July                   | Summer Results & Reports Day                                      |

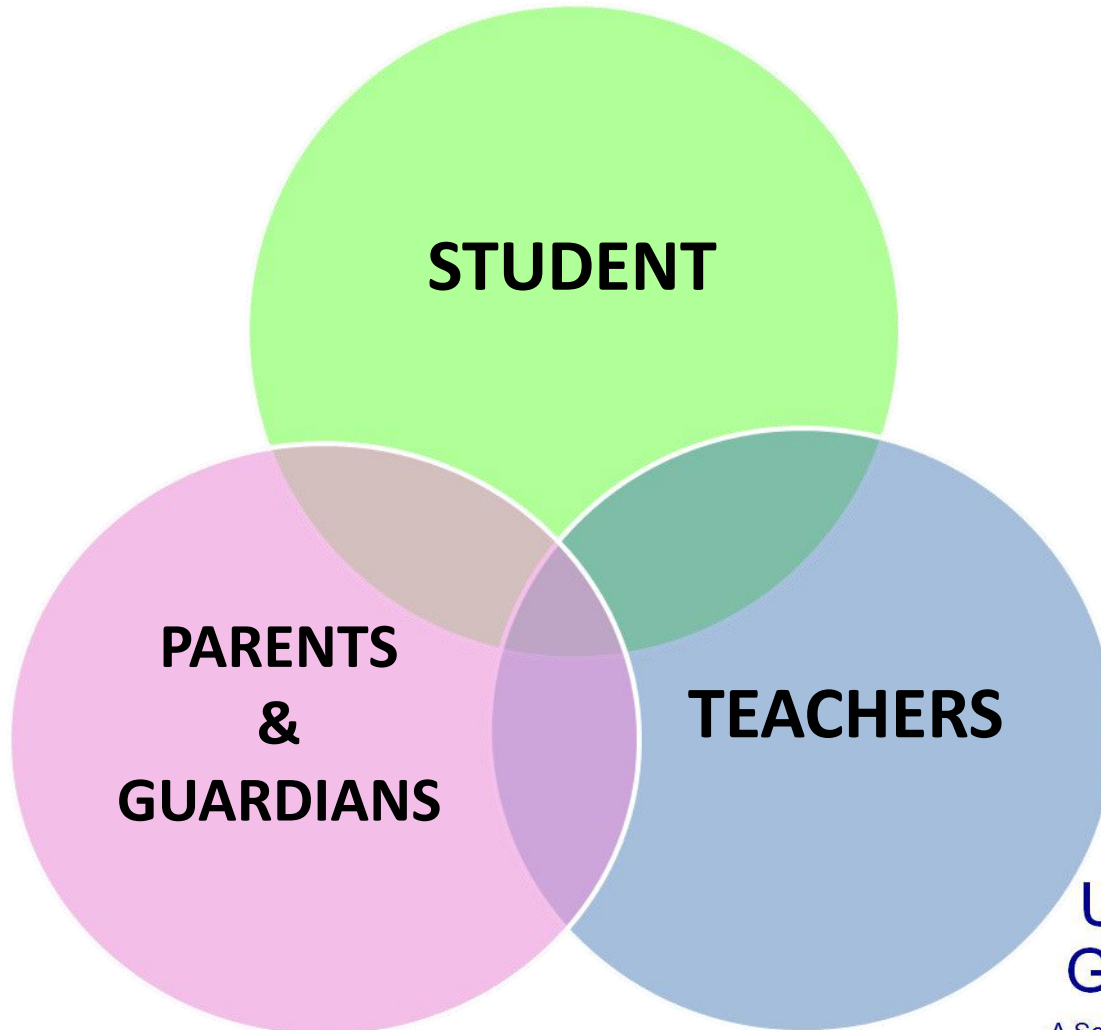


# Key Dates

- 22<sup>nd</sup> November University of Liverpool – Taster Day (tbc)
- 23<sup>rd</sup> November Healthy Lifestyles (here – a.m.) & Safe Drive, Stay Alive (p.m. - Middleton Arena)
- 13<sup>th</sup> December Ice Skating Trip
- 2<sup>nd</sup> February Parents' Evening
- 3<sup>rd</sup> February Deadline 1 – dropping a Y12/AS subject
- 17<sup>th</sup> February INSET DAY / Re-test day
- 13<sup>th</sup> March Consultation Evening/Mentoring week begins
- 15<sup>th</sup> March Deadline 2 – final decision on which subject to drop at Y12/AS level.
- 10<sup>th</sup> – 14<sup>th</sup> July Work Experience week



# How we get there



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