

SEND AT URMSTON GRAMMAR



2020 - 2021

SEND AT URMSTON GRAMMAR

At Urmston Grammar School we want you to:

- Adopt the school values of pride, participation and empathy
- Feel safe and secure
- Talk to us about your learning
- Build your confidence and self-esteem
- Develop your independence
- Have a growth mind set
- Know who to go to when you have a problem

THE SEND TEAM

WHO ARE THEY?

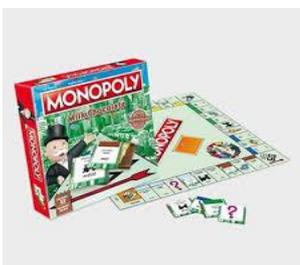
	SENDCo Mrs Smith
	SENDCo Assistant Mrs Murray
	SENDCo Assistant Mrs Meakin

WHAT DO THEY DO?

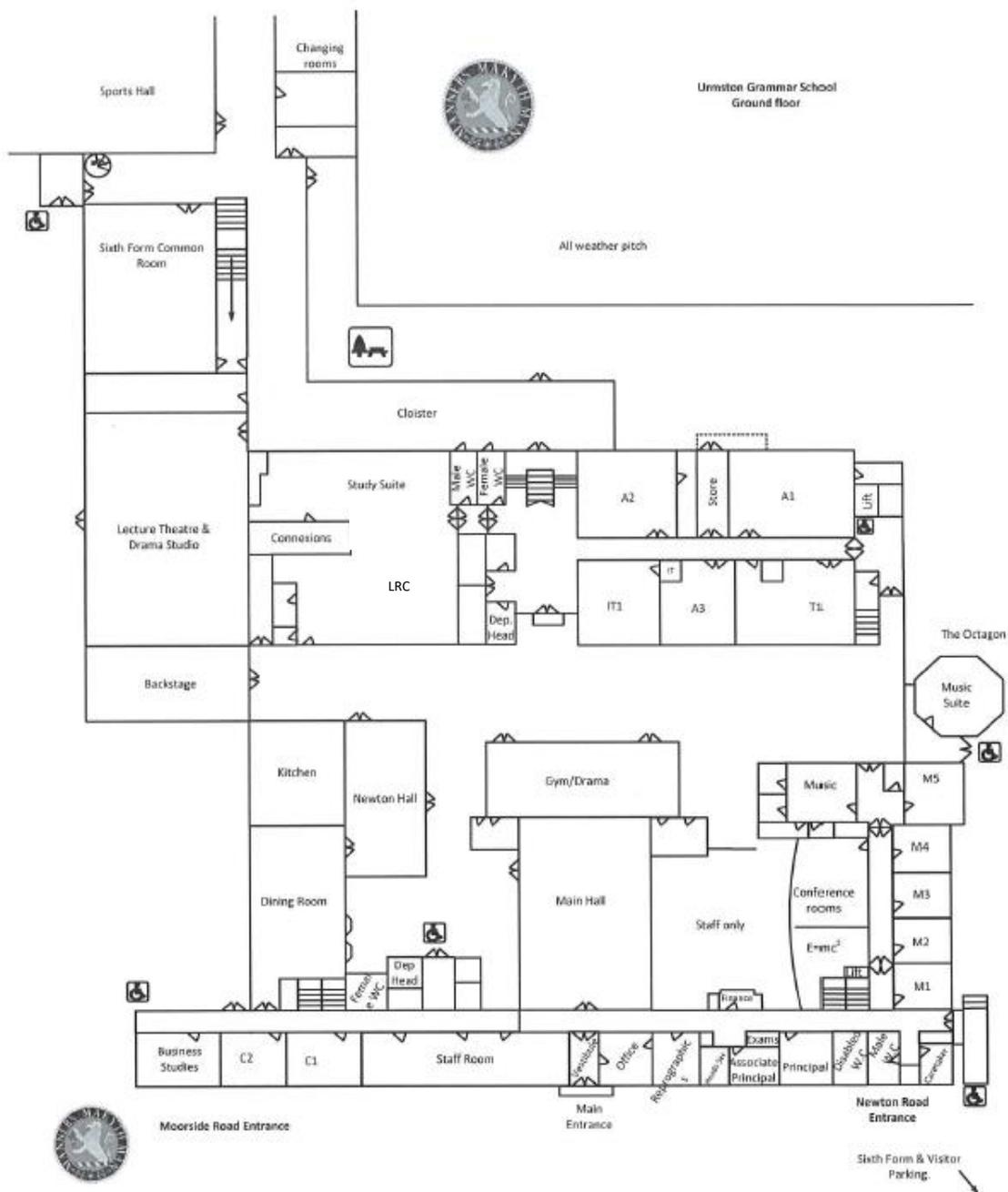
- The SEND team work with teachers and support students with their learning, both in the classroom and during one to one or small group sessions.
- They run interventions such as IDL and HeartMath to help students learn strategies and techniques to overcome difficulties with things like literacy or anxiety.
- They run lunchtime clubs including Manga and Anime, Dungeons and Dragons, Board games, Talk Tuesdays, Art therapy, and Book buzz. These clubs are a great place to make friends from all form groups and across all year groups. The clubs and extra-curricular activities timetable will be given out in September - we look forward to seeing you then!

WHERE CAN I FIND THEM?

The SEND team are based in the glass office behind Mrs Longden's desk and opposite Mrs Lattin's office in the LRC so there is almost always someone there to help. The office is open every day from 8.15am and is a very friendly, safe place. We are here to help if you need assistance with your learning or if you need to talk to someone about anything you are unsure of.



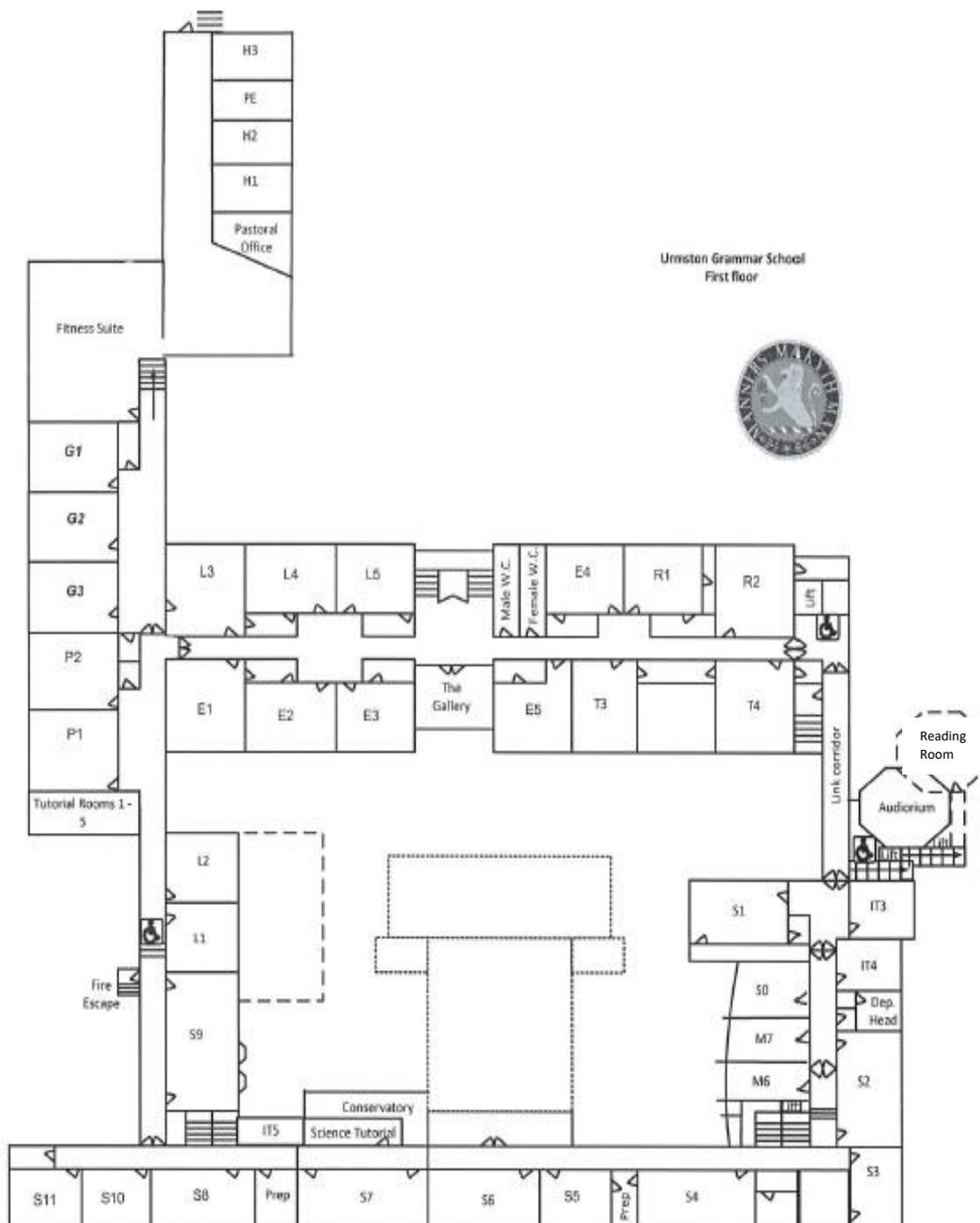
SCHOOL MAP - GROUND FLOOR



Can you find the LRC? Colour it in or highlight it on the map. This is where the SEND office is.

Can you find the Conference rooms? Colour it in or highlight it on the map. A lot of the SEND lunchtime clubs take place here.

SCHOOL MAP - FIRST FLOOR



Can you find the Reading Room? Colour it in or highlight it on the map. This is a calm and quiet space you can use at lunchtime for reading.

THE SCHOOL DAY

These are the times of the school day. We have school bells throughout the day to signal lesson changes, but you must always wait for the teacher's permission before leaving the classroom. Urmston Grammar operates a two week timetable, week A and week B. Your form tutor will explain it to you in September.

MONDAY		
	Start	End
AM Registration & Period 1 Assemblies & Enrichment	08:30	09:15
Period 2:	09:15	10:15
Break:	10:15	10:35
Period 3:	10:35	11:35
Period 4:	11:40	12:40
Lunch:	12:40	13:40
PM Registration	13:40	13:45
Period 5:	13:50	14:50
TUESDAY, WEDNESDAY, THURSDAY		
	Start	End
AM Registration Administration & Reading	08:30	08:45
Period 1:	08:45	09:45
Period 2:	09:50	10:50
Break	10:50	11:10
Period 3:	11:10	12:10
Period 4:	12:15	13:15
Lunch:	13:15	14:15
PM Registration	14:15	14:20
Period 5:	14:20	15:20
FRIDAY		
	Start	End
AM Registration & Period 1 PSE	08:30	09:15
Period 2:	09:15	10:15
Break:	10:15	10:35
Period 3:	10:35	11:35
Period 4:	11:40	12:40
Lunch:	12:40	13:40
PM Registration	13:40	13:45
Period 5:	13:50	14:50

YOUR FORM

Every day you start the morning with your form and form tutor or associate form tutor. This is called registration. Your form tutor (or associate) takes the register and reads out any messages or notices from other members of staff. You also have an afternoon registration after lunch. Your form tutor and associate form tutor are there to answer any questions you might have and to check your planner regularly. Your parent/carer can contact them too if they have any concerns.

LOCKERS

Most form rooms have a row of pegs where you can leave your coat, but you can also have a locker. A locker is a great place to safely store books, folders and PE kits when you aren't using them. Your form tutor will organise a locker for you in September.



WHAT IS IN YOUR SCHOOL BAG?

BE PREPARED AND ORGANISED!

Impress your teacher by coming to school every day with all you need to learn and participate fully. Here is a list to help you:

- Planner
- All books and folders for today's lessons
- Pens
- Pencils
- Ruler
- Rubber
- Colour pencils
- Protractor
- Calculator
- Glue stick
- Water bottle
- Hair band for long hair
- PE kit (if needed)
- Locker key
- Packed lunch (if you choose not to buy lunch from the Canteen or Cloisters)



TOP TIPS FOR THE NIGHT BEFORE...

- Have your bag packed
- Have your uniform laid out ready
- Check that you know how you are getting to and from school, and who you are travelling with.
- Set your alarm to allow you plenty of time to get up and ready

VISUAL TIMETABLE

A visual timetable is a really useful tool for supporting your organisation. When you get your timetable in September, make yourself a visual timetable to display at home. An example can be seen below.

WEEK A

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Enrichment	Spanish	Work Station	Work Station	PSE
2	Maths	Biology	Spanish	English	Maths
Break					
3	English	Maths	Work Station	Work Station	Physics
4	Physics	English	Chemistry	Work Station	Business
Lunch					Chess Club
6	PE	Work Station	Business	Science	Business
After School		Independent Studies	Further Maths	Independent Studies	

WEEK B

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Enrichment	Spanish	Work Station	Work Station	PSE
2	Maths	Biology	Spanish	English	Maths
Break					
3	English	Maths	Work Station	Spanish	Physics
4	Biology	RE	Chemistry	Work Station	English
Lunch					Chess Club
6	PE	English	Business	Chemistry	Business
After School		Independent Studies	Further Maths	Independent Studies	

PUPIL PROFILES

At Urmston Grammar, we use a Pupil Profile to share important information about you with your teachers. Not every student has a Pupil Profile, but if you do, you will meet with a member of the SEND team, who will help you to write it.

 Urmston Grammar School Pupil Profile for the SEND Graduated Approach Support Plan		
	<p>Name: Harry Potter Form: 7U Level of SEN Support: K Key Worker: DS Date of review: December 2020</p>	<p>Area(s) of Need:</p> <p><input type="checkbox"/> Communication and Interaction <input checked="" type="checkbox"/> Cognition and Learning <input type="checkbox"/> Social, Emotional and Mental Health <input type="checkbox"/> Sensory and Physical</p>
All about me:		
<u>My strengths</u>		
<u>My difficulties</u>		
<u>What works for me in school</u>		
<u>What doesn't work for me</u>		
<u>What is important to me</u>		
<u>I would like you to know that...</u>		
<u>This means that...</u>		
<u>What I'm working towards</u> I will help myself by...	<u>Additional Support I have access to</u>	

