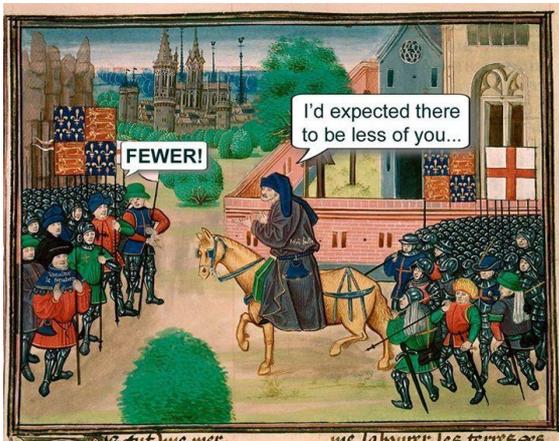




A Level English Language Transition Work



Dear Year 11s (soon-to-be-Year 12s)

Thank you for your interest in English Language A level. It is unlike anything else you have every studied and will be quite unlike your other A levels.

Please follow the instructions below and you will be singing your way to our first lesson and initial assessment in the Autumn.

1. As soon as you see this, send me an email (esandys@urmstongrammar.org.uk) to say you would like to join the English Language@UG mailing list (if you have already done this then you DON'T need to email me again (unless you want to)).
2. Every week or so, Mr Ahern or I will be emailing you a Linguistics taster or teaser activity – something to whet your appetite for the Autumn and to help your brain start working and thinking in the right way.
3. Follow the instructions on each email as it comes.
4. Keep a language diary – see below.



Urmston Grammar Sixth Form – Transition Work

English Department

Language Diary – Guidelines

Look – everywhere you look, you will find language – inside your jumper, on the microwave, at the bus stop – and that is before we have even mentioned books or websites.

Listen – you are never too far away from human speech. Is it a familiar voice? A language you understand? A local or distant accent that you do/don't share?

Your ongoing transition task – in addition to the taster email tasks – is to produce a Language diary starting now. You should collate examples over the coming days and weeks, and email it to me between Results Day (13 August) and 1 September 2020.

The default format would be a PowerPoint presentation (but other formats are possible – please ask).

1. Over the next 17 weeks or so, have your linguistic eyes and ears open.
2. Take a photo of a piece of writing; transcribe (write down) a piece of speech; copy a link to some language online.
3. Paste it onto a slide – one example per slide.
4. Annotate the language: identify any interesting devices by name where possible; give your opinion – one of the key skills for A Level is to EVALUATE; what questions or feelings does it evoke?
5. Be prepared to share your presentation with the class.
6. You could make it personal and something that reflects your identity if you like, or it can simply be a random selection. Try to include a variety of different things.

Here is an example of a couple of slides:

