Urmston Grammar School

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VAT Registration Number: 120 1656 61



Thursday 18th January 2024

Dear Year 11 Parents & Carers,

(This letter contains numerous links to resources which you may find useful)

Parents & Carers Evening Follow-up

Many thanks to those of you who came into school on Tuesday to discuss your son/daughter's progress with subject teachers. Attendance at this event was exceptionally high and I hope you gained some positive and valuable feedback.

During the evening we hosted a series of 'Parent and Carer Briefings' where strategies to support students on the approach to the summer exams were shared. The slides from this presentation can be found on our website HERE. For any parents/carers who were unable to attend one of these sessions, a recording of the talk can also be accessed via the link HERE.

The schedule of different revision and support sessions taking place each week for Year 11 can also be found HERE.

Should you have any further queries following from Parents & Carers evening you are always welcome to contact the relevant staff member via the school office.

Success Task 2 - Blurting

Our second Success Assembly has focused on a revision technique called 'Blurting'. You can access a Parent/Carer-friendly version of the assembly <u>HERE</u>. Details of the Success Task are outlined below; these have also been explained to all students and set on SatchelOne. I would like to request you support your son/daughter in completing this task.

Instructions

- 1. Students have been provided with a QR code sheet as well as 3 x A3 summary sheets.
- 2. Students should select one of the following 4 topics from the RE course:
 - a. Islamic Practices Worship
 - b. Islamic Practices Duties and Festivals
 - c. Islamic Beliefs & Teaching Key Beliefs
 - d. Islamic Beliefs & Teaching Authority
- 3. On sheet 1, they should blurt out everything they can remember about that topic (even if its very little)

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- 4. They then scan the relevant QR code to access a Revision Sheet for that topic. This should be used to fill in the rest of the summary sheet with the new information they couldn't remember.
- 5. Repeat this a second time on sheet 2 ideally a few days later
- 6. Repeat this a third time on sheet 3. Hopefully by sheet 3 much more of the information can be recalled from memory.

Students are expected to bring their three completed summary sheets into form on **Monday 22**nd **January**.

Should you have any queries you are always welcome to contact me.

Many thanks for your ongoing support.

Mr T Kennedy-Fowler Deputy Headteacher

Bowler

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