



**‘Pride Participation Empathy’**

# **An Introduction to Urmston Grammar Sixth Form for Year 12 Parents and Carers**

**‘Achieve Enrich Excel’**



# Introductions: Sixth Form Team



**Miss A Lingwood**

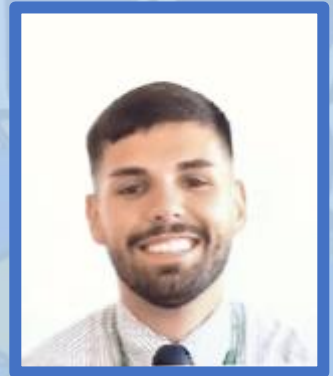
**Head of Sixth Form**

[alingwood@urmstongrammar.org.uk](mailto:alingwood@urmstongrammar.org.uk)

**Mr J Neale**

**Assistant Head of Sixth Form: Head of Year 12**

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**Mrs H Mohamed**

**Assistant Head of Sixth Form: Head of Year 13**

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**Mrs J Plano**

**Sixth Form Administrator**

[jplano@urmstongrammar.org.uk](mailto:jplano@urmstongrammar.org.uk)





# Y12 Form Tutors

Form	Tutor	Form Room
12U	Mrs L Nanvazadeh & Mr N Mumford	A1
12R	Miss L Matthews	P1
12M	Mr D Kearns	BS1
12S	Mrs H Glen	A2
12T	Ms C Bramwell	G2
12N	Mr R Murray	S3
12G	Mr Y Patel	S2
12X	Mr M Bridge	L4



# Year 12

- Year 12 has 185 high ability students
- Our cohort consists of students from a wide range of schools.
- Students are already making their mark!
- What will the next two years look like?





# Year 12

12T have really impressed me with their punctuality and smart appearance. They have shown empathy for each other in PSE, when locating new classrooms, and team spirit is already becoming evident. I'm really looking forward to us all getting to know each other and to our next 2 years together.

**Ms Bramwell**

"12X have made a great start and impressed me with their positive and sensible attitude. Everyone is settling in well together and I'm looking forward to the next two years as their tutor. "

**Miss Matthews**

**Mr Bridge**

What a great start. 12R have been enthusiastic and extremely mature in their transition into sixth form. PSE was a pleasure, they all participated and engaged with the material. I am very much looking forward to being their form tutor for the next two years.



# Urmston Grammar A level Results

**2019**

**A\*- C 80.6%**

**A\*- B 58.5%**

**A\*- A 30.1%**

**A\* 7.1%**

**2023**

**A\*- C 84.5%**

**A\*- B 67.8%**

**A\*- A 35.1%**

**A\* 9.3%**

Year		A*	A* - A	A* - B
2023	UGS	9.3	35.1	67.8
	National	8.6	26.5	52.7
	% difference	7.7	32.2	28.6



# Outgoing Year 13 Cohort





# Outgoing Year 13 Cohort

- ✓ 144 of our students have gone on to study at university, ranging from the Russell Group to Metropolitan Universities.
- ✓ 20 former students gained places at university.
- ✓ 8 students gained places to study medicine.
- ✓ 3 students are going to the University of Cambridge and 1 to the University of Oxford.

Most other students go on to apprenticeships with further training e.g. banking, marketing, engineering, accountancy & para-legal.

A small number of students decide to take a gap year.

Law, University of Leicester
Veterinary Science, University of Bristol
Physics and Astrophysics, University of Sheffield
HR Advanced Apprenticeship, Regatta
English Language and Literature, University of Nottingham
Medicine, University of Liverpool
Pharmacology, University of Chester
Sociology, Newcastle University
Economics and Business Management, King's College London
Physics with Medical Physics, University of Nottingham
Primary Education, Durham University of York
Music, University of Manchester
Project Management Higher Apprenticeship
Engineering, University of Cambridge
Animal Science, Newcastle University
Paramedic Science, Keele University
French Studies, University of London Institute in Paris
International History and Politics, University of Leeds
Sports and Exercise Science, Loughborough University
Architecture, University of Liverpool





# Establishing good routines..... a typical week

	Mon	Tue	Wed	Thu	Fri
Form	Reg	Reg	Reg	Reg	Reg
P1	Assembly	Independent	Independent	Maths	PSE
P2	Business	Biology	EPQ	Independent	Business
Break					
P3	Maths	Business	Biology	Business	Maths
P4	Independent	Maths	Business	Biology	Independent
Lunch					
Form	Reg	Reg	Reg	Reg	Reg
P5	Biology	Independent	Electives	Maths	Biology



# Establishing good routines..... a typical week

**A typical week consists of 25 x 1h periods**

- **5 x 1h lessons of Subject 1**
- **5 x 1h lessons of Subject 2**
- **5 x 1h lessons of Subject 3**
- **1 x 1h Assembly – Every Monday Morning Period 1**
- **1 x 1h PSE – Every Friday Morning Period 1**
- **1 x 1h Electives – Every Wednesday Afternoon**
- **1 x 1h EPQ per fortnight**

**This means students in Year 12 typically have around 6 periods of independent study per week.**



# Establishing good routines..... a typical day

	Mon	Tue
Form	Reg	Reg
P1	Assembly	Independent
P2	Business	Biology
Break		
P3	Maths	Business
P4	Independent	Maths
Lunch		
Form	Reg	Reg
P5	Biology	Independent

All students to be in school, in their form room by 8.30am every day for registration

All students must remain in school through Period 1 and 2 – regardless of whether they have an independent study or not

After break students are welcome to take independent study periods outside of school.

Students with independent study Period 5 may sign out at the start of lunch



# Establishing good routines..... a typical week

## Independent Study

- How students utilise their independent study periods plays a huge part in laying the groundwork for success.
- They are not 'free' periods
- There are a range of locations where students can go to use this time effectively:
  - LRC
  - Newton Hall
  - Sixth Form Hub
  - Science Conservatory



# Independent Learning

- Students should aim to complete a minimum of **5 hours** per subject per week, so **15-20 hours** outside lessons.
- Independent Study periods are for:
  - ✓ A level subject enhancement
  - ✓ Extended Project Qualification (EPQ)
  - ✓ Future Learn (MOOC)
  - ✓ Reading/lectures
  - ✓ TED Talks/YouTube clips/Podcasts
  - ✓ Revision even if there isn't an upcoming assessment

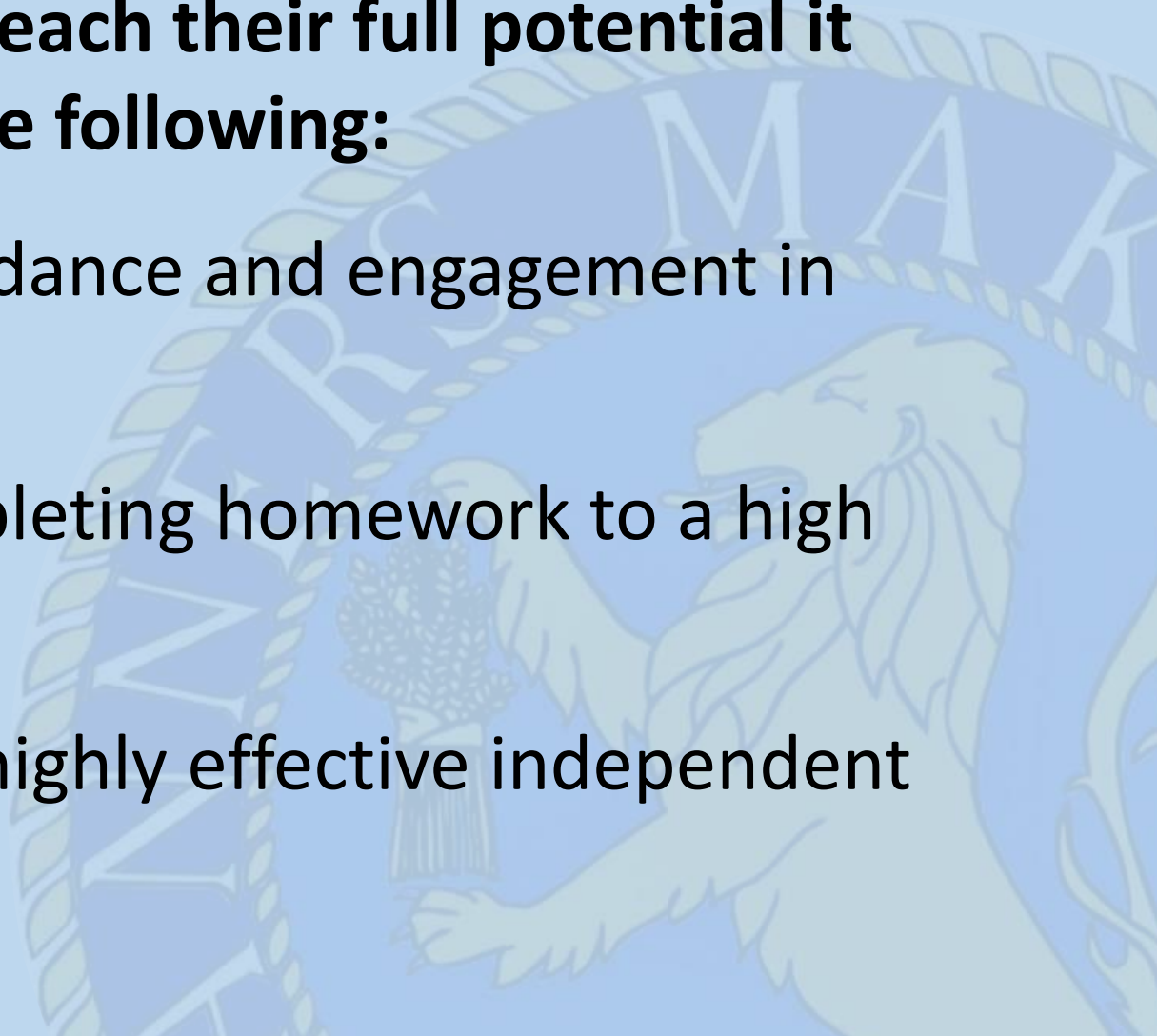


**Tom Kennedy-Fowler**  
**Deputy Headteacher**



**For students to reach their full potential it requires all of the following:**

- Excellent attendance and engagement in lessons
- Diligently completing homework to a high standard
- Sufficient and highly effective independent study





**For students to reach their full potential it requires all of the following:**

- Excellent attendance and engagement in lessons
- Diligently completing homework to a high standard
- **Sufficient and highly effective independent study**



**Currently UpLearn is only available in the following subjects:**

**Biology**

**Maths**

**Chemistry**

**Economics**

**Physics**

**Psychology**

Over 90% of students in the sixth form study one or more of these subjects



## UGS is in our third year of working with UpLearn:

- Year 1 it was used by groups of students to help ‘recover’ for the COVID disruption
- Last year we arranged a 50% discount for students to subscribe. Free for students on the bursary.
- This year UpLearn is being provided for **ALL** students who study these six subjects.

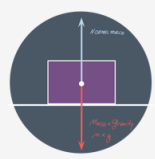


# What is it?

- Online platform to support independent learning.
- Engaging tasks to help students develop their skills and knowledge.
- Artificial Intelligence identifies areas where improvement is most needed.
- Teachers can track the amount of independent study students complete
- Its an easy way for students to ensure their independent study is effective.



Up Learn < Courses < AQA Physics - Papers 1 & 2 (Year 12)



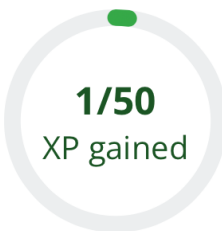
# AQA Physics - Papers 1 & 2 (Year 12)

My progress

Just born  
Level 0 / 6

0% Up Score ⓘ

Daily XP goal



0  
day streak

Manage goals

3  
hours left



Exam  
practice by  
topic



Exam  
papers

Search videos and quizzes





## Static and Dynamic Equilibrium

Suspended Objects

Summary



## Rotational Dynamics & Equilibrium

Moments

Summary

Moments and Equilibrium

Summary



## Energy, Work and Power

What is Energy?

Summary

Work

Summary

Power and Efficiency

Summary



## Momentum



## Particles and Interactions

Stable and Unstable Nuclei

Summary

Conservation Laws and Further Interactions

Summary

Particle Interaction Diagrams

Summary

Annihilation and Pair Production

Summary



## Electricity Introduction

Charge and Current

Summary

Potential Difference and Voltage

Summary

Resistance & Resistivity

Summary

Power

Summary

Superconductors

Summary

# Moments



Your Up Score

Strengthen

Subsection quiz

Mistakes review



Summary

(2 mins)



1 Forces and Rotation (4 mins)

2 The Line of Action (4 mins)

3 What is a Moment? (9 mins)

4 Measuring Moments (5 mins)

5 Clockwise and Anticlockwise (3 mins)

Practice Exam Quiz 1 (5 quizzes)

7 Forces at an Angle (Part 1) (4 mins)

8 Forces at an Angle (Part 2) (6 mins)

9 Perpendicular Distance - Article (6 mins)

Practice Exam Quiz 3 (5 quizzes)

10 'Taking' Moments (7 mins)


Practice Exam Quiz 4 (9 quizzes)

Whenever students complete tasks they are awarded 'Experience Points' (called XP)



# Our Expectations

- This isn't a platform students should occasionally dip into – we want it to become a routine part of their study
- In each of the six UpLearn subjects we expect 140 XP per week (approx. 2h of study)



# Why?

Student Name ▾	Feb 27, 2023 ▾		Feb 20, 2023 ▾		Feb 13, 2023 ▾		Grand Total ▾	
	XP	Hours	XP	Hours	XP	Hours	XP	Hours
██████████	700	9.9	1072	15.2	875	12.4	52,879	749.1
██████████	335	4.7	275	3.9	612	8.7	36,590	518.4
██████████	1259	17.8	1083	15.3	958	13.6	32,918	466.3
██████████	2191	31	2059	29.2	2189	31	26,538	376
██████████	644	9.1	911	12.9	1107	15.7	26,368	373.5
██████████	423	6	501	7.1	499	7.1	24,099	341.4
██████████	70	1	806	11.4	2126	30.1	22,292	315.8
██████████	1049	14.9	1307	18.5	2245	31.8	20,050	284
██████████	15	0.2	4	0.1	389	5.5	14,145	200.4
██████████	1115	15.8	191	2.7	779	11	13,822	195.8
██████████	75	1.1	161	2.3	443	6.3	12,857	182.1



- Subject Teachers and the Sixth Form Team will track and monitor student engagement on UpLearn.
- Build into our Rewards System
- For those students not meeting our expectations there will be processes in place to support:
  - Subject intervention
  - Independent Study allocated to the LRC
  - Catch-up sessions



**BUT WE HOPE THIS JUST BECOMES A POSITIVE  
NEW STUDY HABBIT FOR OUR NEW YEAR 12s**




# **How Can Parents/Carers Support?**

- Show to your son/daughter that you have an understanding of what UpLearn is and school's expectations of how much students should use it.
- Encourage its use outside of school
- Be responsive to any contact made from school if any concerns are raised.

## Pricing for AQA Physics


  
  
"Honestly it was the best money I ever spent. They absolutely saved my future and the course helped me get into my perfect uni."  
Gareth, Year 12




Access until exams 2024

Access until exams 2025

Weekly

**A\*/A guaranteed or your money back on all price plans**  
[Learn more >](#)

**£100 discount for each additional course purchase**  
Not valid in conjunction with any other offer


**Full product access**  
Complete access to all available content and features

**100% board specific**  
Covers your specification and nothing outside of it

Up Core

**£269<sup>99</sup>**  
Full Access Until August 2024!  

Buy now

Payment securely processed by 

✓


✓

Up Master 

Popular

**£369<sup>99</sup>**  
Full Access Until August 2024!  

Buy now

Payment securely processed by 

✓

✓

Best value for year 12 students



# A Plea...

- We will be writing to parents/guardians to request a small ***voluntary*** contribution towards the cost.
- Suggested donation of £30 but any value gratefully received.
- Any student who receives the bursary this isn't needed. We will use bursary funding to cover the cost for those students



# Subjects not on UpLearn

- There are some subjects that are not yet available on UpLearn.
- As a result, we have tasked departments with finding viable alternatives e.g. other online learning platforms, independent revision booklets, additional signposting etc.



# Creating Ambition...why?

- On A Level results day this year, 79% of UK 18-year-olds secured their first choice. This compares to 81% in 2022 when exams were reintroduced, and 74% in 2019, the last time grading arrangements were the same – according to UCAS data for results day.
- By the end of results day in 414,940 students had gained a place at university for that year.
- The unemployment rate (the proportion of the economically active population who are unemployed) for 16 to 24 year olds was 12.3%. This is up from 11.3% in the previous quarter and from 10.4% from the year before.



# Creating Ambition Using Targets

Urmston Grammar uses ALPS to generate Minimum Target Grades (MTGs)

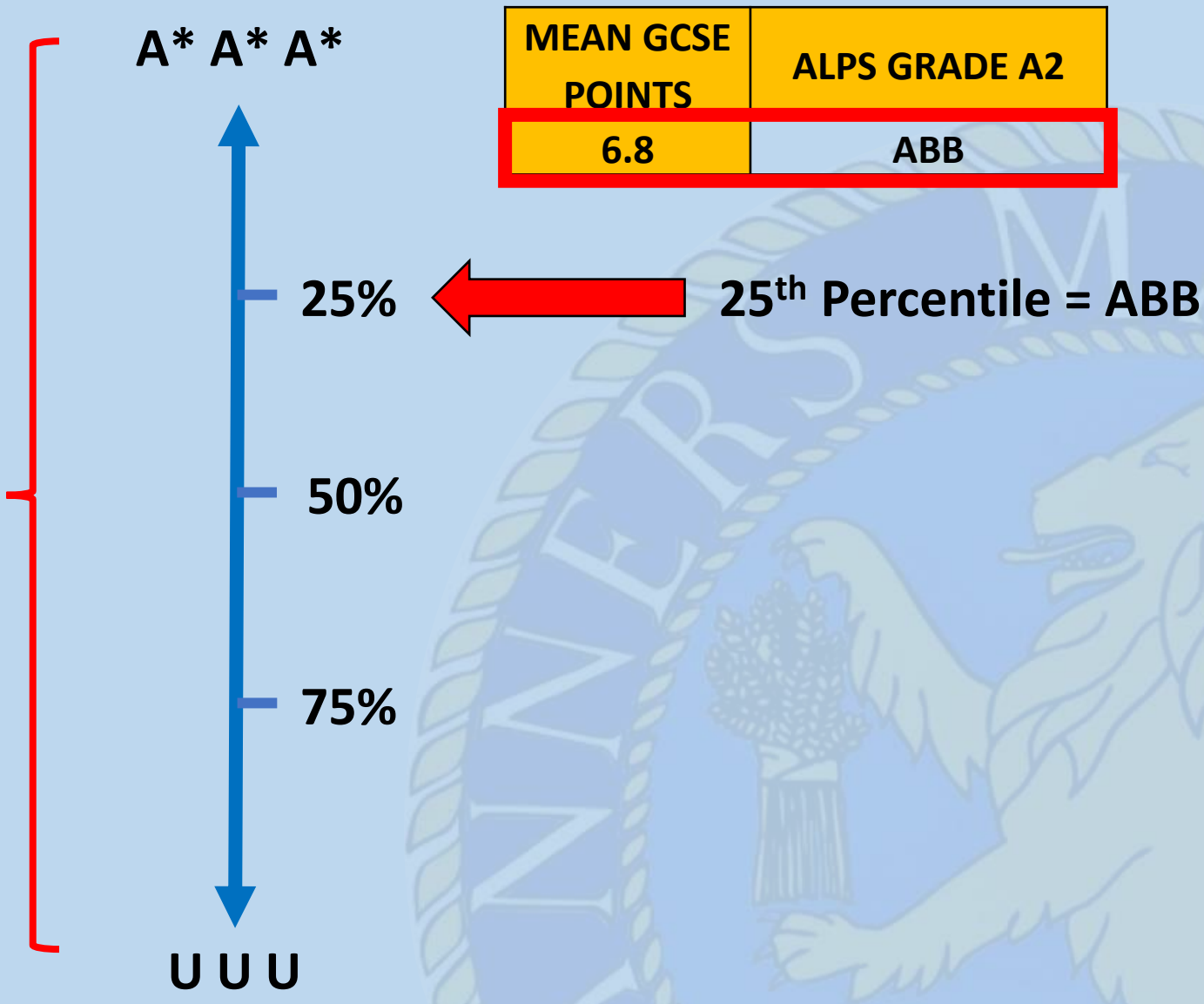
MEAN GCSE POINTS	ALPS GRADE A2
5.1	CDD
5.2	CCD
5.3	CCD
5.4	CCD
5.5	CCC
5.6	CCC
5.7	CCC
5.8	BCC
5.9	BCC
6.0	BCC
6.1	BBC
6.2	BBC
6.3	BBC
6.4	BBB
6.5	BBB

MEAN GCSE POINTS	ALPS GRADE A2
6.6	BBB
6.7	ABB
6.8	ABB
6.9	ABB
7.0	AAA
7.1	AAA
7.2	AAA
7.3	AAA
7.4	AAA
7.5	A*AAA/ A*AA
7.6	
7.7	
7.8	A*AAA/ A*A*A
7.9	
8.0	



# How do ALPS create MTGs?

All students nationally with mean GCSE score of 6.8





# Creating Ambition Using Targets

ALPS creates Minimum Target Grades (MTGs):  
students should aim to beat them

<b>Mean GCSE: 7.9</b>
<b>MTGs: A*A A</b>
<b>Achieved: A*A*A*</b>

<b>Mean GCSE: 6.83</b>
<b>MTGs: A B B</b>
<b>Achieved: A A B</b>

<b>Mean GCSE: 6.6</b>
<b>MTGs: B B B</b>
<b>Achieved A*B B</b>

<b>Mean GCSE: 7.0</b>
<b>MTGs: AAB</b>
<b>Achieved: A*A*A</b>

<b>Mean GCSE: 6.78</b>
<b>MTGs: ABB</b>
<b>Achieved: A*A B</b>

<b>Mean GCSE: 6.23</b>
<b>MTGs: B B C</b>
<b>Achieved: A A A</b>



# Creating Ambition

## What can students expect from their teachers?

- ✓ Highly trained teachers – all specialists
- ✓ High quality teaching resources
- ✓ Revision booklets
- ✓ Support outside of lessons
- ✓ Regular assessments
- ✓ Personalised Learning Targets and Recording Sheets
- ✓ Progress Tracking system
- ✓ Use of data for targeted support and intervention
- ✓ Performance information to discuss with parents at key assessment points or with intervention strategies
- ✓ Mentoring at strategic times of the academic year
- ✓ Setting homework via ShowMyHomework



# Creating Ambition

## What can students expect from the Sixth Form Team?

- ✓ Supportive environment
- ✓ Encouraging yet honest conversations
- ✓ Relevant and informative assembly programme
- ✓ A wide range of external speakers;
  - ✓ **Making the most of Y12** – University of Leeds
  - ✓ **Why go to University** – University of Liverpool
  - ✓ **Effective Revision** – University of Northumbria
  - ✓ **Enriching your University application** – University of Lancaster
  - ✓ **Introduction to student finance** – University of Durham
  - ✓ **University accommodation options** – University of Lancaster
  - ✓ **Choosing your university and choosing your course** – University of Northumbria



# Creating Ambition

**What else can students expect in Sixth Form?**

**Additional enrichment opportunities include:**

- ***Clubs & Societies e.g. Choir, Scholars Society & MedSoc***
- ***An exciting range of trips e.g. CERN, London & Safe Drive***
- ***Competitions, such as Debating, Poetry by Heart or the Lancaster 100 Day Challenge***
- ***In school activities including School Council, Sports and Performing Arts***
- ***Opportunity to apply for our Prefect teams (Senior, House & Year 7).***



# Creating Ambition

- Our specialised mentoring system means students get expert support and assistance with applications and super-curricular activity.
- We are an exam centre for most university entrance exams and assessments.
- We regularly have guest speakers to provide advice from universities and past students.



# Creating Ambition

## Oxbridge

- ✓ Super Curricular Lectures
- ✓ Specialised mentors
- ✓ Support with essays and assignments from subject leads
- ✓ Support with student led super curricular presentations
- ✓ Interview practice and coaching
- ✓ Oxbridge Convention (Y12)
- ✓ Oxford or Cambridge visit (Y12 summer term).

## Medicine, Dentistry and Veterinary

- ✓ Super Curricular Lectures
- ✓ Specialised mentors
- ✓ UCAT & BMAT Support
- ✓ MMI interview coaching
- ✓ Students have set up societies such as 'MedSoc' and 'Dentology' which regularly run workshops and events to help students with applications and experience.



# Creating Ambition

**What can students do for themselves?**

**Adhere to the basic Urmston Grammar framework - simple and friendly:**

- School ethos – Pride, Participation, Empathy
- Attendance & Punctuality
- Submit thorough homework to deadline
- Appropriate use of technology
- On site/off-site
- Dress code
- Mobile phone policy



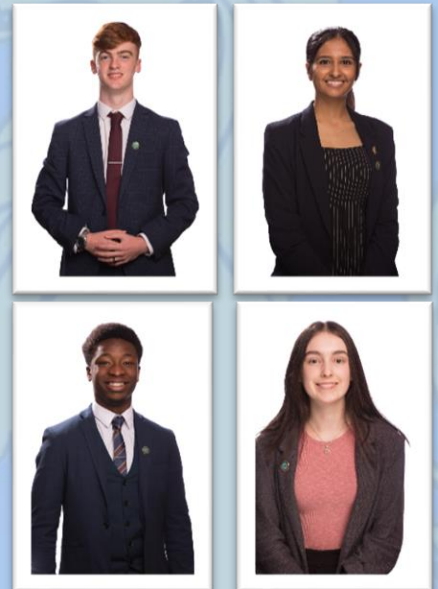
# Attendance & Punctuality

- ✓ **Students must be on time and attend all lessons.**
- ✓ **Genuine reasons for lateness are accepted, if confirmed by a parent/guardian.**
- ✓ **Known absences should be requested in advance. See Mrs Plano.**
- ✓ **Students should not book routine dentist/doctor/optician appointments during lessons**
- ✓ **Students must see the SFT immediately if they fall ill during the school day.**
- ✓ **All other absences must be covered by a parent/guardian phone or email call before 10:00 a.m. The attendance team will contact parent/guardian(s) if we have not received contact.**
- ✓ **Holiday requests during term time (due to exceptional and unavoidable circumstances) must be addressed to the Headteacher in a parental letter and on an LA1 form prior to the intended absence.**



# Dress Code

- Smart business dress (Would you wear this for a job interview?)
- All students should wear a blazer around school.
- Student ID cards must be worn at all times. This is an important safeguarding measure, but also used to sign in and out.
- Students typically wear either a suit or tailored trousers/skirt and jacket.
- Footwear must be formal/business-like.
- Headwear must not be worn within school, unless for religious reasons.
- Hair colour should look natural.
- Only discrete piercings are allowed in Sixth Form.





# Sixth Form Privileges

- ✓ Independent Study Spaces
- ✓ Independent study off-site (10:50 onwards)



**How students keep their privileges:**

- ✓ Perform well academically
- ✓ Have brilliant attendance and punctuality
- ✓ Meet all deadlines with work of a high quality
- ✓ Display excellent conduct in school

***If privileges are removed independent study periods will be allocated to the LRC where students must sign in for supervised study.***



# Part-time employment

**Part time employment can help students develop a wide range of transferrable skills and provide valuable experiences which will help them prepare for their future careers.**

**However:**

- Part time employment should not be scheduled in school hours (8:30-15:15). We recommend no more than one evening a week and a weekend day.**
- *12 hours per week is the maximum amount of paid employment we would recommend. Anything in addition is likely to have an increasingly negative impact on academic progress.***



# **The Sixth Form Team**

**What can students expect from the 6<sup>th</sup> Form Team?**

**Students will have a Personal Mentor:**

- **Two Year Programme of discussions and support.**
- **Reviews early in Y12, including a detailed discussion with newcomers.**
- **Academic and Pastoral Advice.**
- **Year 12 Report.**
- **Personal Statement guidance & access to OSCAR (online support system for writing the Personal Statement).**
- **UCAS Reference or other – written with individual knowledge of the student.**

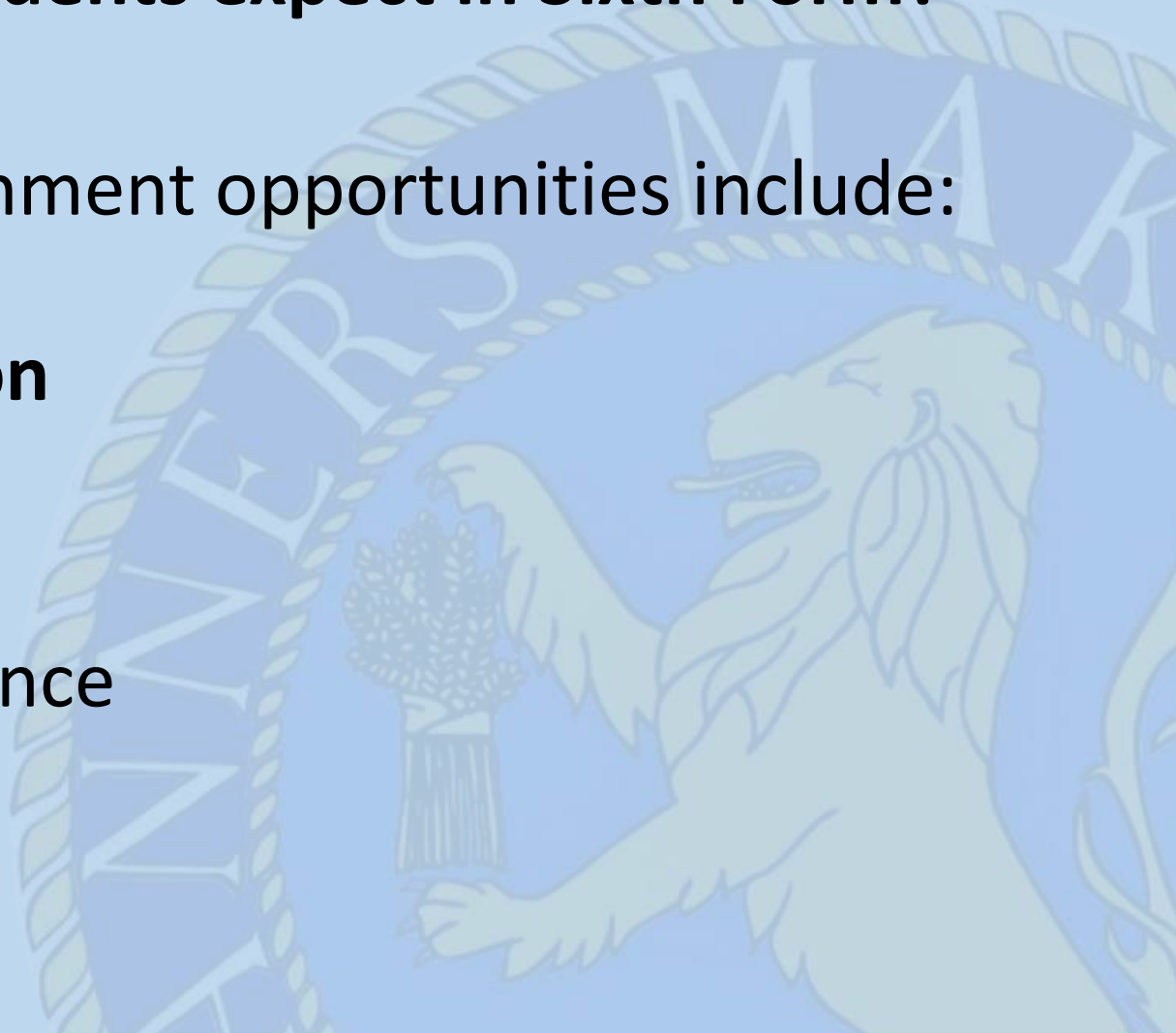


# Supporting Ambition

## What can students expect in Sixth Form?

Timetabled enrichment opportunities include:

- ✓ **Beyond Urmston**
  - EPQ
  - Electives
  - Work Experience
- ✓ **PSHE**





# Extended Project Qualification (EPQ)

**Completing the project will allow students to:**

- ✓ **Develop and apply decision making, problem-solving skills, initiative and enterprise**
- ✓ **Enhance their planning, research, critical thinking, analytical, synthesis, evaluation and presentation skills**

**Students chose a topic. They plan, execute and report the work.**

**Moreover, the EPQ will prove invaluable because:**

- ✓ **Students will know one topic in detail for university applications and interviews – it's also worth 28 UCAS points (1/2 an A level)**
- ✓ **Universities may reduce the level of an offer, and give an application preference over a candidate without this qualification.**
- ✓ **Provide a focus for personal statements or CV's that students need to write.**



# Electives

**Electives take place every Wednesday afternoon**

- ASDAN Mentoring
- Cooking course
- Italian Lessons
- Football
- Electronics scheme
- Surgical Stitches
- Netball
- Perspectives Magazine
- Thai Boxing
- Mock Trial
- Fitness Suite
- Criminology
- Work Experience



# Work Experience

## 1st – 5th July 2023

- **Fantastic opportunity** to gain experience for CV's and UCAS applications
- Does not have to be in their chosen career field – all experience is valuable!
- **Students are encouraged to find their own placement**
- May seem a long time away but places go quickly.
- You will receive a letter and necessary forms from Mrs Kinder when it is launched to students later this term.
- Please encourage your children to get organised and start thinking about this now and approaching organisations.
- Hybrid/virtual placements are an option if necessary.



# PSHE Curriculum

- ✓ The aim of PSHE is to support and encourage student development so that they can take their place in society, with a clear emphasis on Personal, Social & Health Education.
- ✓ The aim of Enrichment is to provide advice and the skills needed, for students to make informed choices when they leave Sixth Form.
- ✓ These lessons are compulsory. Students should make the most of the opportunities on offer, and participate fully to ensure they receive the maximum benefit from these lessons.

Year 12	Year 12	Year 12	Year 12	Year 12	Year 12
Health & Wellbeing	Relationships & Sex Education	Addiction & substance abuse	Diversity	Safety & Health	Careers
Year 13	Year 13	Year 13	Year 13	SUMMER EXAM SEASON	
Personal Finance	Relationships & Sex Education	Careers	Revision & Stress Management		

VACANCIES

HOME ABOUT US ADMISSIONS PARENTS

COVID-19

TERM DATES

PARENTPAY

FORMS AND DOCUMENTS

SCHOOL LETTERS

SCHOOL CALENDAR

PARENTS' VIEWS

PTA

Y9 VIRTUAL OPTIONS EVENING


EXAMS INFORMATION

PARENT HANDBOOK

SEND INFORMATION

ONLINE SAFETY

WELLBEING - PARENTS



f t Q


STUDENTS SIXTH FORM CONTACT US

HOME → PARENTS → WELLBEING - PARENTS


# WELLBEING – PARENTS

Please see below a range of resources and guidance to help parents to support their children's wellbeing.

The link below provides support materials from Young Minds



The link below provides parents support information from the Charlie Waller PLACE Network



A PARENTS GUIDE TO DEPRESSION

COPING WITH SELF-HARM

PERFECTIONISM

SCHOOLS RETURNING PARENTS TIPS

SOCIAL MEDIA TEENAGERS

SUPPORTING A CHILD WITH ANXIETY

KOOTH - PARENTS INTRODUCTION

KOOTH - PARENTS AND CARERS GUIDE

KOOTH - PARENTS GUIDANCE



# SEND

- ✓ If you haven't done so already, please submit any paperwork/evidence of Exam Access Arrangements / Medical history to the SEND department.
- ✓ If you are accessing external support e.g. counselling, private therapists, please keep us informed.
- ✓ We encourage students to self-advocate.





# Y12 Transition Schedule – Assessment, Mentoring & Collaboration

**w/c 25<sup>th</sup> September - Progress Test Week**

**9<sup>th</sup> October - Early Progress Report**

**24<sup>th</sup> November - Mentoring Day 1 (M1)**

**w/c 22<sup>nd</sup> January - January Assessments**

**19<sup>th</sup> February – January assessment data submitted**

**8<sup>th</sup> March - Mentoring Day 2 (M2)**

**11<sup>th</sup> April - Parents’/Guardians’ Evening (students should also attend)**

**2<sup>nd</sup> May –Information Evening on Post-18 Options (parents/guardians only)**

**21<sup>st</sup> May – Consultation Evening (invite only)**

**24<sup>th</sup> May - Mentoring Day 3 (M3)**

**w/c 24<sup>th</sup> June - Summer Mock Exams**

**15<sup>th</sup> July - Summer results & reports submitted**



# Y12 Key Dates – Autumn Term

Day	Date	Event
Wednesday	13/09/23	Y12 Information Evening <i>*parent/guardian(s) only</i>
Tuesday	19/09/23	School Photographs
Thursday	21/09/23	Super curricular Lecture (after school)
Mon - Fri	25-29/09/23	<b>Baseline Test Week</b>
Thursday	12/10/23	Whole School Photograph
Friday	13/10/23	Breakfast Quiz
Monday	16/10/23	Lancaster University Visit
Wednesday	18/10/23	GCSE Presentation Evening (internal Y12s)
Friday	20/10/23	Inset Day - Half Term begins
Monday	30/10/23	Back to Sixth Form
Tuesday	31/10/23	EPQ Presentation Evening (Y13 but a good event for those interested in EPQ)
Friday	03/11/23	Safe Drive: Stay Alive (12:15 – 16:30)
Thursday	16/11/23	Sixth Form Open Evening (All Y12 required)
Friday	24/11/23	Y12 Mentor Day
Wednesday	29/11/23	Super curricular Lecture (after school)
Friday	01/12/23	Healthy Lifestyles Day
Wednesday	13/12/23	ICE SKATING!!! (12:30 onwards)
Wednesday	20/12/23	Last day of term!



# Sixth Form Bursary

**Every year Urmston Grammar School provides many Year 12 and Year 13 students with financial support from the Sixth Form Bursary.**

**The Sixth Form Bursary can assist with:**

- Payment for study resources (books, revision guides)**
- Payment for technology (i.e. laptop)**
- Payment for school trips (in part or full)**
- Other school related expenses**



# Sixth Form Bursary

**To qualify:**

- The student must be either 16, 17 or 18 on 31<sup>st</sup> August 2023**
- Meet the ESFA's residency criteria**

**And either:**


- Fulfil 'vulnerable bursary criteria' (e.g. receipt of universal credit, be in LA Care)**
- and/or**
- Household income of less than £27,500**

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urmstongrammar.org.uk/page/?title=Sixth+Form+Bursary+-+2022&pid=182

VACANCIES

HOME ABOUT US ADMISSIONS PARENTS



STUDENTS

SIXTH FORM

CONTACT US

ABOUT URMSTON GRAMMAR SIXTH FORM

THE SIXTH FORM TEAM

SENIOR PREFECTS

SIXTH FORM PROSPECTUS

SIXTH FORM VIRTUAL OPEN EVENING - 2021

SIXTH FORM APPLICATION FORM

ENROLMENT DAY 2021

INDUCTION PROGRAMME 2022

POST-18 OPTIONS

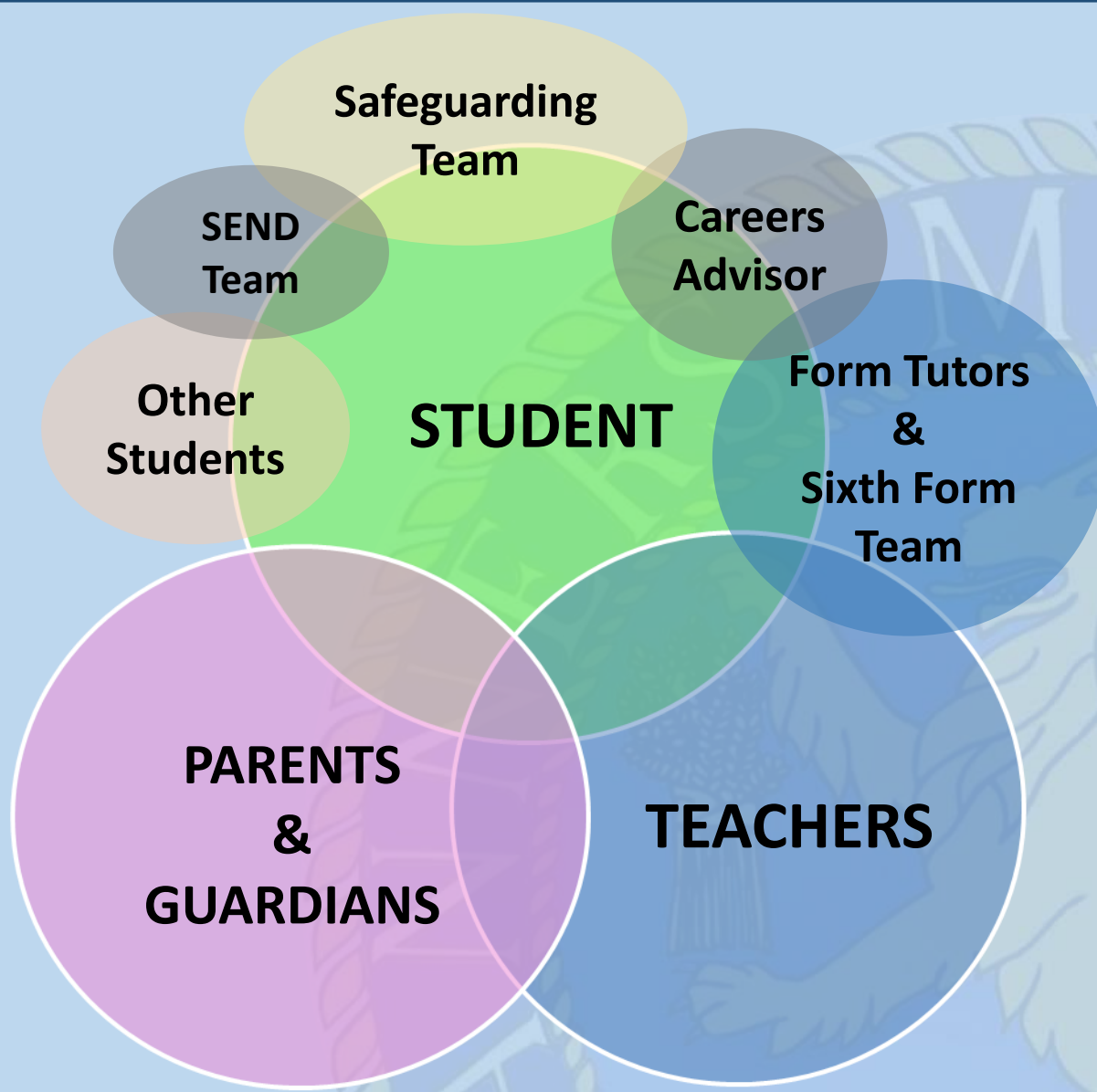
TRANSITION WORK - 2022

SIXTH FORM BURSARY - 2022

HOME → SIXTH FORM → SIXTH FORM BURSARY - 2022



# How we get there - School Support Network





**Thank you for your time.**

**If you have any questions, please contact  
the sixth form team.**

