

SEN Information Report

Urmston Grammar School

Trafford's local offer makes it easier for families to find out about the support that is available for children and young people with SEN or who are Disabled. All schools and academies in Trafford are expected to identify and support pupils with special educational needs to make the best possible progress. Schools are supported to be as inclusive as possible and wherever possible, the needs of pupils with a Special Educational Need are met in a mainstream setting, where families want this to happen. Trafford's Graduated Approach document provides guidance on what should usually be available within school's resources.

Schools have a duty to publish SEN Information on their website which is updated every year. The questions on this template were developed with parents. Some schools have chosen to complete this template to provide their SEN Information. To go straight to a particular question, use the links below:

Questions

1. [What kinds of special educational needs does the school provide for?](#)
2. [How does the school know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs?](#)
3. [How will both you and I know how my child/young person is doing?](#)
4. [How will the curriculum be matched to my child/young person's needs?](#)
5. [How will school staff support my child/young person?](#)
6. [How is the decision made about what type and how much support my child/young person will receive?](#)
7. [How will my child/young person be included in activities outside the classroom including physical activities and school trips?](#)
8. [What support will there be for my child/young person's overall wellbeing?](#)
9. [What specialist services and expertise are available at or accessed by the school?](#)
10. [What training have the staff supporting children/young people with SEND had?](#)
11. [How accessible is the school environment?](#)
12. [How are parents and young people themselves involved in the school?](#)
13. [Who can I contact for further information?](#)
14. [How will the school prepare and support my child/young person to join the school, transfer to a new school or the next stage of education and life?](#)
15. [What other support is available?](#)

1. What kinds of special educational needs does the school provide for?

Urmston Grammar supports pupils with the following needs:

- Communication and Interaction (including Speech, Language and Communication Difficulties, Autistic Spectrum Condition)
- Cognition and Learning (including Dyslexia, Dyscalculia and Dyspraxia)
- Social, Emotional and Mental Health (including Attention Deficit Disorder)
- Sensory and Physical (Visual impairment, Hearing impairment, Physical disability)

2. How does the school know if children/ young people need extra help and what should I do if I think my child/young person may have special educational needs?

At Urmston Grammar School we have a primary to secondary transition programme. Primary schools pass on information about all pupils. Pastoral Leaders, the Senior Leadership Team and SEND staff visit pupils with a place at Urmston Grammar in the summer term of Year 6 and gather information from class teachers. SEND information is passed onto the SENDCO, who will liaise and plan transition particularly if your child has an Education and Health Care Plan.

Teaching and pastoral staff are trained to identify needs and will refer pupils for assessment to the SEND team.

If you think your child may have a special educational need you are encouraged to discuss this with us at the earliest opportunity so that we can work together to support your child.

3. How will both you and I know how my child/young person is doing?

We have regular updates on progress throughout the academic year. In addition, you may contact us at any time to discuss any concerns or share successes.

4. How will the curriculum be matched to my child/young person's needs?

At Urmston Grammar School we offer a broad curriculum and hold aspirational targets for all. We expect most pupil's SEND needs will be met within the classroom via high quality teaching and differentiation where required. We plan provision according to need and make adaptations on an individual basis where necessary.

5. How will school staff support my child/young person?

The SEND Learning Support Team works collaboratively with teaching and support staff to ensure the needs of the pupils are met. In many cases a Pupil Passport is constructed to outline the additional support a SEND pupil is getting alongside the Quality First Teaching in the classroom. The Pupil Passport is reviewed and shared with parents when amended.

6. How is the decision made about what type and how much support my child/young person will receive?

The SENDCO is responsible for planning and evaluating provision for your child/young person. We work closely with our pupils, parents and carers to ensure we have a person-centred and holistic approach. The individualised provision for a pupil is carefully assessed and planned for with reviews of its' effectiveness throughout the year.

7. How will my child/young person be included in activities outside the classroom including physical activities and school trips?

We aim to be fully inclusive and plan thoughtfully where adjustments must be made, completing appropriate risk assessments..

8. What support will there be for my child/young person's overall wellbeing?

All pupils have a pastoral support system; the form tutor is usually the first point of contact. In addition, pupils have various outlets and staff members that they may access for specialist support dependent on their needs. They can also access our Learning Support room where the SEND team can offer a safe base for pupils to come and address any difficulties, find a reassuring adult or take the opportunity to celebrate successes.

9. What specialist services and expertise are available at or accessed by the school?

School Counsellor
Sensory Services
CAMHS
Speech and Language Therapists
Educational Psychologist
Occupational Therapist
School Nurse
SENAS- Special Educational Needs Advisory Service
Thrive
Trafford Team Together TTT

10. What training have the staff supporting children/young people with SEND had?

Training for staff is on a rolling program and addresses all four areas of SEND need. The SEND Team work with individual departments on a personalised basis.

11. How accessible is the school environment?

See our school's Accessibility Plan.

12. How are parents and young people themselves involved in the school?

We hope that both our pupils and their parents/carers feel involved in school at all times. All pupils have access to Show My Homework, which aids clear lines of communication between home and school. In addition, direct contact is made with home in the form of Interim Reports, Parent Evenings/Information Evenings and the SEND Parent forums for targeted needs. For those pupils with an EHCP an Annual Review will take place. We also have an active PTA in school and parents are welcome to become involved.

13. Who can I contact for further information?

For SEND and Medical
Mrs Suzanne Wood swood@urmstongrammar.org.uk SEND Administrator

Mrs Deborah Smith SENDCO
(dsmith@urmstongrammar.org.uk)

Mrs Belinda Murray (bmurray@urmstongrammar.org.uk) SENDCO Assistant
Exam Access Assessments and Arrangements.

14. How will the school prepare and support my child/young person to join the school, transfer to a new school or the next stage of education and life?

We have planned programs covering all key transitions from Year 6-13. We understand that transitional support is key to all young people and the SEND department works closely with pastoral staff to ensure that information is appropriately shared in the best interests of the young person.

15. What other support is available?

Find out more about the local offer of support which is available for disabled children and young people and those who have SEN on the Trafford Service Directory

www.trafford.gov.uk/localoffer or by contacting the Family Information Service:

Telephone: 0161 912 1053 Monday to Friday, 8:30am until 5pm

Email: fis@trafford.gov.uk

Twitter: @traffordfis

Facebook: www.facebook.com/traffordfis