

Urmston Grammar School

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Dear parent/carers,

I am writing to inform you about an assignment that has been set for your child in GCSE PE. By now, all content for sport 1 and the full context for sport 2 should have been submitted. On or before Friday 16th December 2022, we are requesting the rest of the practical evidence for sport 2 and all of sport 3. This means that all practical evidence that your child wishes to submit for external moderation will be handed in. USB sticks will be sent off to AQA moderators shortly after this date, so students will have no further opportunities to present practical evidence.

In order to help workload, we suggest that students aim to hand in the remaining section of their sport 2 (core skills) by Friday 14th October 2022.

Students should submit this assignment to Miss Salisbury on or before the above date via their USB stick. Failure to meet the above deadline will result in your child attending a support catch up session the following week, and it will affect their year 11 GCSE grade.

We understand that videoing evidence can be hard to grasp, so we have included some guidance that might be helpful when gathering the appropriate videos. More guidance can be found on the AQA website. Support from parents to gather this evidence is vital, and it is important that students recognise this is their last opportunity to submit their practical videos.

If you have any concerns or questions regarding this, please contact a member of the PE department who will be happy to answer any questions.

Kind regards,

PE department

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As part of the course, each student has to gather evidence for 3 sports – 1 team, 1 individual and 1 of either.

What does the evidence need to include?

Within each sport, 5 core skills and 4 full context games require video evidence. This means there will be roughly 25 videos per sport.

Core skills

Within each core skill there must be 4 or 5 videos that show the skill being performed. The first video will start isolated and simple, then will become progressively pressurized, ending with a competitive situation in the last video – please understand this is not a game. Additional guidance can be found on the AQA website for specific sports.

Full context

If your child plays fixtures outside of school, this would be the perfect opportunity to gather evidence. Recording as many fixtures as possible allows your child the best chance to have high quality evidence. However, there are guidelines that need to be followed in order for the evidence to be valid.

- When recording, the whole/or as much as the pitch needs to be seen on the video at all times. This allows the moderators to see what strategies the student is using on and off the ball.
- Your child needs to be seen in the video at all times. If possible, it may be better for your child to wear something that allows them to stand out more – e.g. bright coloured shorts or shoes, a number/bib.

The video must be kept running from before the match begins until the formal break (e.g. half time). The video must begin again before the start of play. If your child is substituted off during the match, evidence must show clear indications of them leaving the pitch/court, then the video can be stopped. It must restart before they are substituted on.