

# Urmston Grammar School

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Dear parent/carers,

As you may be aware, 40% of a student's overall grade in GCSE PE is decided on the practical evidence that is submitted and moderated. With students having to gather evidence for 3 different sports, we understand that this is a lot of evidence to video and collect. As students have roughly 18 months to gather evidence onto a USB stick, we have set the below deadlines to help keep our students on track and ensure they do not fall behind.

- Thursday 20<sup>th</sup> October 2022 – Full context for sport 1
- Friday 16<sup>th</sup> December 2022 – Core skills for sport 1
- Monday 17<sup>th</sup> April 2023 – Full context for sport 2
- Friday 19<sup>th</sup> May 2023 – Core skills for sport 2
- Friday 14<sup>th</sup> July 2023 – Full context for sport 3
- Friday 6<sup>th</sup> October 2023 – Core skills for sport 3

Please see below guidance on how you could help your child with gathering evidence and what needs to be included.

Failure to submit evidence in line with the dates above will result in those submissions receiving no marks as it will be moderated upon receiving. This may be reflected in report and end of year grades. We endeavour to help wherever we can, if there is any reason where evidence will not be submitted on time, please let the appropriate member of staff know as soon as possible.

If you have any concerns or questions regarding this, please contact a member of the PE department who will be happy to answer any questions.

Kind regards,

PE department

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As part of the course, each student must gather evidence for 3 sports – 1 team, 1 individual and 1 of either.

## What does the evidence need to include?

Within each sport, 5 core skills and 4 full context games require video evidence. This means there will be roughly 25 videos per sport.

### *Core skills*

Within each core skill there must be 4 or 5 videos that show the skill being performed. The first video will start isolated and simple, then will become progressively pressurized, ending with a competitive situation in the last video – please understand this is not a game. Additional guidance can be found on the AQA website for specific sports.

### *Full context*

If your child plays fixtures outside of school, this would be the perfect opportunity to gather evidence. Recording as many fixtures as possible allows your child the best chance to have high quality evidence. However, there are guidelines that need to be followed in order for the evidence to be valid.

- When recording, the whole/or as much as the pitch needs to be seen on the video at all times. This allows the moderators to see what strategies the student is using on and off the ball.
- Your child needs to be seen in the video at all times. If possible, it may be better for your child to wear something that allows them to stand out more – e.g. bright coloured shorts or shoes, a number/bib.

The video must be kept running from before the match begins until the formal break (e.g. half time). The video must begin again before the start of play. If your child is substituted off during the match, evidence must show clear indications of them leaving the pitch/court, then the video can be stopped. It must restart before they are substituted on.