

Urmston Grammar Pupil Premium Strategy Document



Statement of intent

At Urmston Grammar, we have the very highest aspirations for ALL our students. We seek to remove the notion of disadvantage and aim to implement a curriculum in which all students are successful, irrespective of background or circumstance. We have founded our Pupil Premium strategy around the educational research of the Education Endowment Foundation (EEF) and follow their three categories of: high quality teaching; targeted academic support and implementing wider strategies to close the disadvantage attainment gap in our school. We offer a broad, balanced, and enriching curriculum, which challenges our students academically, whilst also prioritising their personal development. We aim to create curious learners and foster a life-long love of learning and encourage our students to participate in a wide range of opportunities, both inside and outside of the classroom.

Our curriculum is founded upon:

- high quality teaching, which prioritises high quality, inclusive teaching for all students and ensures students are challenged and supported to achieve their very best.
- a wide range of enrichment opportunities, including extra-curricular clubs, events, and trips.
- a range of student leadership opportunities.
- strong personal development, including health and wellbeing, support with attendance, and social, emotional, and behavioural support
- an extensive and diverse careers education and guidance programme.
- an expectation that all our students will participate and contribute to both our school and their wider community.

The principal aim and focus of our Pupil Premium strategy is to remove barriers for our disadvantaged students and to support them, ensuring that they can still access our curriculum to the same extent as others, including for those disadvantaged students, who are already high attainers. We will consider the challenges faced by vulnerable students, such as those who have a social worker, or are young carers, or students where additional needs are identified, for example additional SEND support.

Educational research shows that high quality teaching is proven to have the greatest impact on closing the attainment gap between disadvantaged students and their peers. It is implicit in our intention and outcomes, that the attainment of non-disadvantaged students will be sustained and improved alongside progress for their disadvantaged peers. We use a range of strategies to support our students across all aspects of their lives, both academic and otherwise, and we are explicit in the high expectations we have for all of them. Through effective monitoring and internal reporting, we can intervene early, where a need is identified. Furthermore, our whole school approach to our Pupil Premium strategy ensures that all staff are aware that they play a vital role in supporting our disadvantaged students to achieve the very best possible outcomes.

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