



**‘Pride Participation Empathy’**

**An Introduction to Urmston  
Grammar Sixth Form for  
Year 12 Parents and Carers**

**‘Achieve Enrich Excel’**



# Introductions: Sixth Form Team



**Mrs Mangham-Dewhurst**

**Head of Sixth Form**

[amangham-dewhurst@urmstongrammar.org.uk](mailto:amangham-dewhurst@urmstongrammar.org.uk)

**Mr J Neale**

**Assistant Head of Sixth Form: Head of Year 12**

[jneale@urmstongrammar.org.uk](mailto:jneale@urmstongrammar.org.uk)



**Mrs H Mohamed**

**Assistant Head of Sixth Form: Head of Year 13**

[hmohamed@urmstongrammar.org.uk](mailto:hmohamed@urmstongrammar.org.uk)



**Mrs L Woodcock**

**Sixth Form Support Manager**

[lwoodcock@urmstongra](mailto:lwoodcock@urmstongra)



**Miss K Longden**

**UCAS Coordinator**

[UCAS@urmstongrammar.org.uk](mailto:UCAS@urmstongrammar.org.uk)

[mmar.org.uk](http://mmar.org.uk)





# Y12 Form Tutors

Form	Tutor	Form Room
12U	Miss H Jones	A1
12R	Miss L Matthews	P2
12M	Mrs K Bourne/Mrs B Dooley	H3
12S	Mrs H Glen/Mr R Murray	A3
12T	Ms C Bramwell	G2
12N	Ms S Cooper	IT3
12G	Mr Y Patel	S2
12X	Mr M Bridge	L1



# Year 12

I have been really impressed with 12T at the start of their Sixth Form journey. They have shown great punctuality, are always smartly presented, and have already been engaging with lots of thoughtful questions. I am really happy with the positive start they have made and look forward to supporting them throughout the year ahead.

**Ms Bramwell**

12X have started well: punctual and polite. We have an almost 50:50 split of previous UGS and transfer students in the form and they are all getting on well together.

**Mr Bridge**



# Year 12

12R have been extremely polite and I have been very impressed with how everyone has got on with each other, been kind and considerate and looks so smart.

**Mrs Mohamed**

**Miss Matthews**

I'm really impressed with how the students have been settling into sixth form life. It's been great to see them engage well with a range of the activities on offer. I'm really looking forward to working with them over the next two years.



# Year 12

- **Year 12 has 198 high ability students**
- **Our cohort consists of students from a wide range of schools.**
- **Students are already making their mark!**
- **What will the next two years look like?**



# Urmston Grammar A level Results

**2023**

**A\* - C 84.5%**

**A\* - B 67.8%**

**A\* - A 35.1%**

**A\* 9.3%**

**2024**

**A\* - C 86.6%**

**A\* - B 66.8%**

**A\* - A 38.8%**

**A\* 13.2%**

**2025**

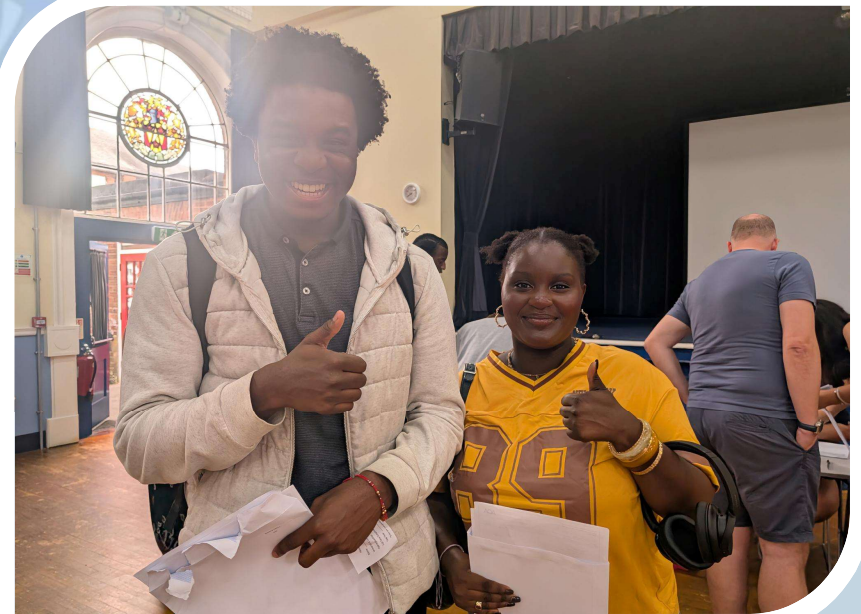
**A\* - C 88%**

**A\* - B 76%**

**A\* - A 42%**

**A\* 10%**

Year		A*	A* - A	A* - B
2025	UGS	10	42	76
	National	9.4	28.2	54





# Outgoing Year 13 Cohort

- ✓ 148 of our students have gone on to study at university, ranging from the Russell Group to Metropolitan Universities.
- ✓ 25 former students gained places at university.
- ✓ 14 students gained places to study medicine.
- ✓ 1 student gained a place to study veterinary medicine.
- ✓ 2 students are going to the University of Cambridge and 3 to the University of Oxford.

Most other students go on to apprenticeships with further training e.g. banking, marketing, engineering, accountancy & para-legal.

A small number of students decide to take a gap year.



# A selection of Y13 destinations

Newcastle University	Mathematics and Accounting
Newcastle University	Mechanical Engineering
Newcastle University	Biomedical Sciences

UCL (University College London)	History
UCL (University College London)	Sociology
UCL (University College London)	Chemical Engineering

University of Leeds	Environmental Science
University of Leeds	Neuroscience
University of Leeds	Food Science and Nutrition
University of Leeds	Psychology

University of York	Computer Science
University of York	Biomedical Sciences
University of York	Law
University of York	English/History (Equal)

Durham University	Business and Management with Placement Year
Durham University	Law
Durham University	Geology
Durham University	Modern European Languages and History (with Year Abroad)

University of Warwick	Psychology
University of Warwick	Mathematics, Operational Research, Statistics and Economics
University of Warwick	Accounting and Finance

University of Liverpool	Microbiology and Infection
University of Liverpool	Mathematics
University of Liverpool	Aerospace Engineering with Pilot Studies

University of Manchester	Materials Science and Engineering
University of Manchester	Pharmacology with Industrial/Professional Experience (4 years)
University of Manchester	English Literature
University of Manchester	Medicine



# A selection of Y13 destinations

- ✓ Leading Edge Aviation - Commercial Pilot
- ✓ Degree Apprenticeship (L6) with AtkinsRéalis - Project Manager
- ✓ Degree Apprenticeship (L6) with Capgemini - Chartered Management
- ✓ Degree Apprenticeship (L6) with Ridge - Building Services Engineer
- ✓ Degree Apprenticeship (L7) with Addleshaw Goddard - Solicitor
- ✓ Higher Apprenticeship (L4) in Cyber Security
- ✓ Degree Apprenticeship (L6) with BAE Systems - Cyber Engineer



# Establishing good routines..... a typical week JN

	Mon	Tue	Wed	Thu	Fri
Form	Reg	Reg	Reg	Reg	Reg
P1	Assembly	Directed Study	Biology	Maths	PSE
P2	Business	Biology	Directed Study	Directed Study	Business
Break					
P3	Maths	Business	Maths	Business	Maths
P4	Directed Study	Maths	Business	Biology	Directed Study
Lunch					
P5	Biology	Directed Study	Electives	Study Skills	Biology



# Establishing good routines..... a typical week

**A typical week consists of 25 x 1h periods**

- **5 x 1h lessons of Subject 1**
- **5 x 1h lessons of Subject 2**
- **5 x 1h lessons of Subject 3**
- **1 x 1h Assembly – Every Monday Morning Period 1**
- **1 x 1h PSE – Every Friday Morning Period 1**
- **1 x 1h Electives – Every Wednesday Afternoon**
- **1 x 1h Study Skills\* – Every Thursday Afternoon**

**This means students in Year 12 typically have around 6 periods of non-contact time per week.**



# Establishing good routines..... a typical day

	Mon	Tue
Form	Reg	Reg
P1	Assembly	Directed Study
P2	Business	Biology
Break		
P3	Maths	Business
P4	Directed Study	Maths
Lunch		
P5	Biology	Directed Study

All students to be in school, in their form room by 8.30am every day for registration

All students must remain in school through Period 1 and 2 – regardless of whether they have a directed study or not

After break students are welcome to take independent study periods outside of school.

Students with directed study Period 5 may sign out at the start of lunch




# Establishing good routines..... a typical week

## Directed Study

- How students utilise their directed study periods plays a huge part in laying the groundwork for success.
- They are not 'free' periods
- There are a range of locations where students can go to use this time effectively:
  - LRC
  - Newton Hall
  - Sixth Form Hub
  - Science Conservatory



# Establishing good routines

 Urmston Grammar  
Sixth Form

## Y12 Student Handbook

Urmston Grammar Sixth Form

Name: \_\_\_\_\_

Form: \_\_\_\_\_

Pride - Participation - Empathy

## Welcome to Urmston Grammar Sixth Form

### Dear Student,

Welcome to Urmston Grammar School's Sixth Form, we are delighted to have you join our vibrant and ambitious community. This is the beginning of an exciting new chapter, where you'll be supported to achieve your academic goals, explore your passions, and grow both personally and intellectually. Our Sixth Form is a place where you'll be encouraged to take pride in your work, participate fully in the life of the school, and develop empathy as a thoughtful and responsible young adult.

Over the next two years, you'll find a wealth of opportunities to achieve, enrich, and excel. Whether it's through academic challenge, leadership roles, volunteering, or extracurricular activities, you'll be empowered to stretch yourself and discover what truly inspires you. At Urmston Grammar, we offer a wide range of support, from dedicated subject staff to our experienced pastoral team, all committed to helping you succeed and enjoy your Sixth Form journey to the fullest.

Our community is built on strong relationships, mutual respect, and a shared belief in every student's potential. Our approachable team is here every step of the way, ready to guide and encourage you as you navigate new responsibilities and exciting opportunities. As you settle into Sixth Form life, we hope you embrace all that Urmston Grammar has to offer with pride, participation, and empathy at the heart of everything you do.



**Warm regards,**

**Mrs. A Mangham-Dewhurst**

Assistant Headteacher: Head of Sixth Form



# Establishing good routines

## Study Principles

**01.** **Effective Revision is based on retrieval of knowledge**  
You have learnt about the 'Forgetting Curve' and Principles of Learning during assemblies this year. Make sure that you are actively 'checking' that you can remember knowledge.



**02.** **Create a clear plan**  
Use this booklet to create a clear plan for your revision. Make sure that you 'space' out your topics (so you are going over content from across the year) and 'interleaving' different modules.



**03.** **Check you have understood**  
Complete practice questions on a topic & self mark it (checking with a teacher if you are stuck) so you can see if you are remembering key details.



**04.** **Access support**  
Your teachers are here to support you. Make sure you make use of revision, intervention & drop in sessions.



- Revision & Study principles.
- Tips on procrastination.
- Weekly planner/to do list.

WEEK A 1 <sup>st</sup> September	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend to do list
Period 1	Year 12 Assembly				PSE	<input type="checkbox"/>
Period 2						<input type="checkbox"/>
Period 3						<input type="checkbox"/>
Period 4						<input type="checkbox"/>
Period 5	Stu			es		<input type="checkbox"/>
4-5pm						<input type="checkbox"/>
5-6pm						<input type="checkbox"/>
6-7pm						<input type="checkbox"/>
7-8pm						<input type="checkbox"/>
8-9pm						



# Directed Study

Students should aim to complete a minimum of **5 hours** per subject per week, so **15-20 hours** outside lessons.

Directed Study periods are for:

- ✓ A level subject enhancement
- ✓ Extended Project Qualification (EPQ)
- ✓ Future Learn (MOOC)
- ✓ Reading/lectures
- ✓ TED Talks/YouTube clips/Podcasts
- ✓ Revision even if there isn't an upcoming assessment



An online study platform for:

**Biology**

**Chemistry**

**Physics**

**Maths**

**Economics**

**Psychology**



- Over 90% of students study one or more of these subjects.
- Students will be set assignments on UpLearn. This will form part of their directed study in these subjects.
- Students are also encouraged to proactively use UpLearn to support their wider learning. If they know a specific topic or skill requires development, UpLearn can help them address this.



When they are set assignments, it will look like this:

Assignments 5

## Assignments

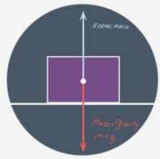
### 🕒 Live assignments

- 🕒 Maths: Algebra Due in 2 hours →
- 🕒 Chemistry: Alkenes Due in 1 day →
- 🕒 Economics: Quantitative easing Due in 3 days →
- 🕒 Maths: Sin function Due in 3 days →
- 🕒 Physics: Waves Due in 3 days →



# When students want to use UpLearn for additional study:

Up Learn < Courses < AQA Physics - Papers 1 & 2 (Year 12)



## AQA Physics - Papers 1 & 2 (Year 12)

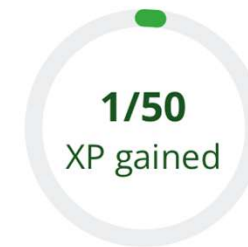
My progress

Just born  
Level 0 / 6



0% Up Score ⓘ

Daily XP goal



0  
day streak

3  
hours left

[Manage goals](#)



Exam  
practice by  
topic



Exam  
papers

Search videos and quizzes





## Static and Dynamic Equilibrium

Suspended Objects

Summary

## Rotational Dynamics & Equilibrium

Moments

Summary

Moments and Equilibrium

Summary

## Energy, Work and Power

What is Energy?

Summary

Work

Summary

Power and Efficiency

Summary

## Momentum

## Particles and Interactions

Stable and Unstable Nuclei

Summary

Conservation Laws and Further Interactions

Summary

Particle Interaction Diagrams

Summary

Annihilation and Pair Production

Summary

## Electricity Introduction

Charge and Current

Summary

Potential Difference and Voltage

Summary

Resistance & Resistivity

Summary

Power

Summary

Superconductors

Summary



Up LEARN

## Skeletal formula



Medium score

Keep going! Every correct answer counts.

Strengthen

1 Introduction to Skeletal Formulas  
5 mins



2 Identifying Skeletal Formulas: Hydrocarbons  
5 mins



3 Drawing Skeletal Formulas: Linear Hydrocarbons  
5 mins



UpLearn will **RAG**  
rate student  
progress

**Green** = A/A\* level

**Amber** = B level

**Red** = C or lower



Up LEARN

## Skeletal formula



Medium score

Keep going! Every correct answer counts.

Strengthen

1 Introduction to Skeletal Formulas  
5 mins



2 Identifying Skeletal Formulas: Hydrocarbons  
5 mins



3 Drawing Skeletal Formulas: Linear Hydrocarbons  
5 mins



In order to improve a topic – click **strengthen** and it will direct them to tasks which specifically focus on the areas where improvements is needed.

The more you use UpLearn, the more it will learn what you are good at and what you are not.



Up LEARN

## Skeletal formula



Medium score

Keep going! Every correct answer counts.

Strengthen

1 Introduction to Skeletal Formulas  
5 mins



2 Identifying Skeletal Formulas: Hydrocarbons  
5 mins



3 Drawing Skeletal Formulas: Linear Hydrocarbons  
5 mins



The RAG rate will fade over time. Just like your memory...

This helps remind students to go back and re-visit topics they've not looked at for a while.



# Why UpLearn? Because we know it works!

	XP	Hours	XP	Hours	XP	Hours
<del>XXXXXXXXXX</del>	1072	15.2	875	12.4	52,879	749.1
<del>XXXXXXXXXX</del>	275	3.9	612	8.7	36,590	518.4
<del>XXXXXXXXXX</del>	1083	15.3	958	13.6	32,918	466.3
<del>XXXXXXXXXX</del>	2059	29.2	2189	31	26,538	376
<del>XXXXXXXXXX</del>	911	12.9	1107	15.7	26,368	373.5
<del>XXXXXXXXXX</del>	501	7.1	499	7.1	24,099	341.4
<del>XXXXXXXXXX</del>	806	11.4	2126	30.1	22,292	315.8
<del>XXXXXXXXXX</del>	1307	18.5	2245	31.8	20,050	284
<del>XXXXXXXXXX</del>	4	0.1	389	5.5	14,145	200.4
<del>XXXXXXXXXX</del>	191	2.7	779	11	13,822	195.8
<del>XXXXXXXXXX</del>	161	2.3	443	6.3	12,857	182.1



Subject Teachers and the Sixth Form Team will track and monitor student engagement on UpLearn.

Built into our Rewards System.

For those students not meeting our expectations there will be processes in place to support:

- Subject intervention
- Study periods allocated to the LRC
- Catch-up sessions

**BUT WE HOPE THIS JUST BECOMES A POSITIVE  
NEW STUDY HABBIT FOR OUR NEW YEAR 12s**



## How Can Parents/Carers Support?

- Show to your child that you have an understanding of what UpLearn is and school's expectations of how much students should use it.
- Encourage its use outside of school
- Be responsive to any contact made from school if any concerns are raised.



# A Plea...

Up LEARN

Students Parents Schools Pricing Resources Sign Up Login

Access Until Exams 2027

Access Until Exams 2026

Monthly

CHOSEN BY 58% OF STUDENTS

Up Master

£659<sup>98</sup>

Full access to a single subject until 31 July 2027

Unlimited tutor support at the click of a button

- ✓ Full, unrestricted access to all content & features – price includes access to Year 12 and Year 13 content
- ✓ All-in-one solution for A\*/A results from any prior level
- ✓ A\*/A guaranteed, or your money back – [find out more](#)
- ✓ If your plan expires, we save all of your progress (and your eligibility for the money-back guarantee). If you choose to renew, you can pick up where you left off
- + **Unlimited one-to-one 24/7 tutor support.** Our tutors come from top universities such as Oxford, Cambridge, LSE and Imperial
- + 2 exam papers marked by experienced *official examiners*

Start free 3-day trial

Up Core

£499<sup>98</sup>

Full access to a single subject until 31 July 2027

- ✓ Full, unrestricted access to all content & features – price includes access to Year 12 and Year 13 content
- ✓ All-in-one solution for A\*/A results from any prior level
- ✓ A\*/A guaranteed, or your money back – [find out more](#)
- ✓ If your plan expires, we save all of your progress (and your eligibility for the money-back guarantee). If you choose to renew, you can pick up where you left off
- ✓ Basic 24/7 online support

Start free 3-day trial



# A Plea...

We will be writing to parents/carers to request a small voluntary contribution towards the cost.

Suggested donation of £30 per subject but any value will be gratefully received.

Any student who receives the bursary this isn't needed.



# Subjects not on UpLearn

- There are some subjects that are not available on UpLearn.
- These subjects have devised alternative tasks and approaches for Directed Study which will be explained in lessons.
- Examples of alternative tasks are; other online learning platforms, directed revision booklets, additional signposting etc.



# Creating Ambition...why?

AMD

- In August 2025, UCAS announced record numbers of applicants were accepted, with 439,180 total placements, a 3.1% increase from 2024, including a 4.7% rise for UK 18-year-olds (255,130 accepted) and higher acceptance rates for those from disadvantaged backgrounds.
- The unemployment rate (the proportion of the economically active population who are unemployed) for 16 to 24 year olds was 12.3%. This is up from 11.3% in the previous quarter and from 10.4% from the year before.



# Creating Ambition Using Targets

Urmston Grammar uses ALPS to generate Minimum Target Grades (MTGs)

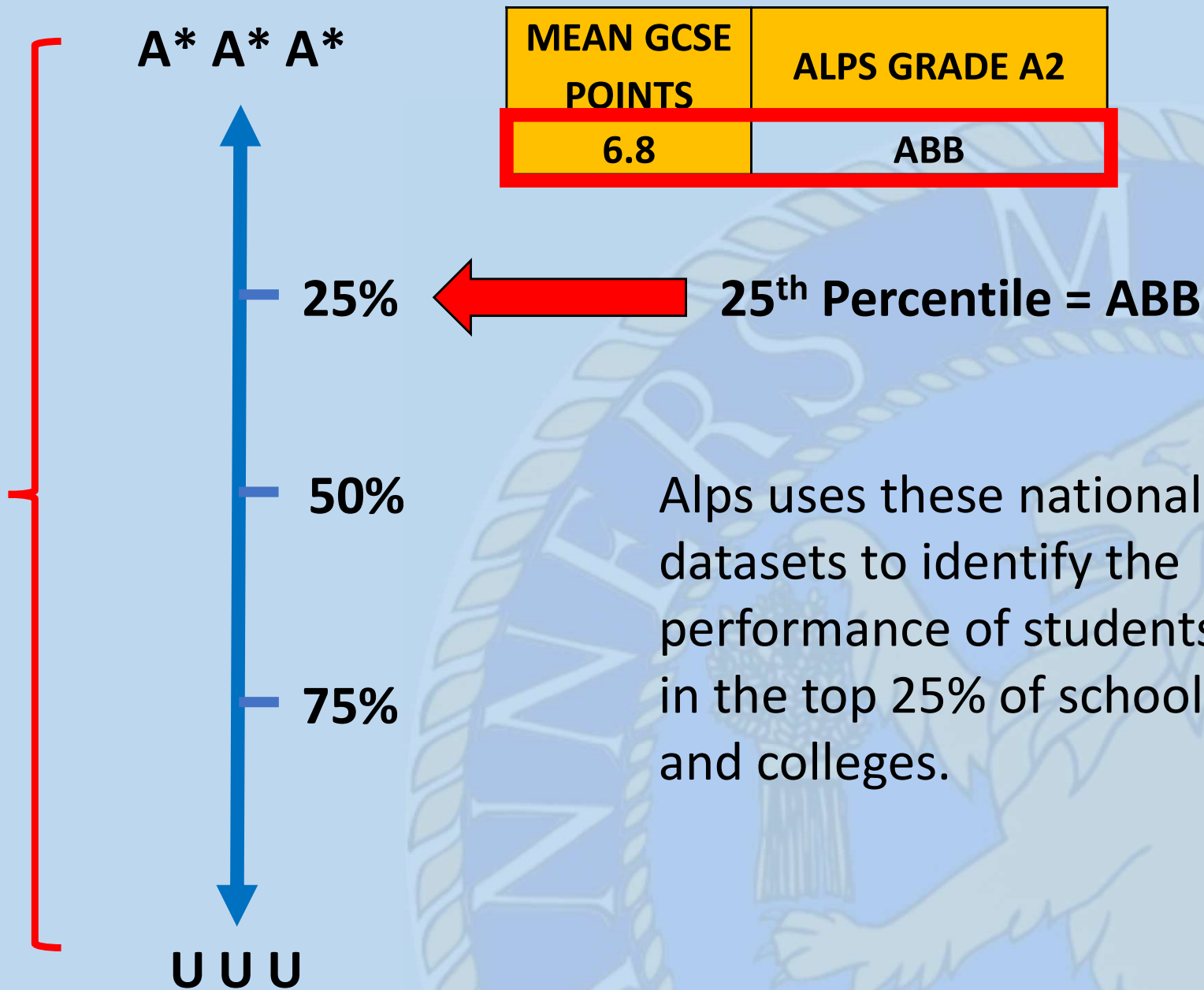
MEAN GCSE POINTS	ALPS GRADE A2
5.1	CDD
5.2	CCD
5.3	CCD
5.4	CCD
5.5	CCC
5.6	CCC
5.7	CCC
5.8	BCC
5.9	BCC
6.0	BCC
6.1	BBC
6.2	BBC
6.3	BBC
6.4	BBB
6.5	BBB

MEAN GCSE POINTS	ALPS GRADE A2
6.6	BBB
6.7	ABB
6.8	ABB
6.9	ABB
7.0	AAA
7.1	AAA
7.2	AAA
7.3	AAA
7.4	AAA
7.5	A*AAA/ A*AA
7.6	
7.7	A*AAA/ A*A*A
7.8	
7.9	
8.0	



# How do ALPS create MTGs?

All students nationally with mean GCSE score of 6.8





# Creating Ambition Using Targets

ALPS creates Minimum Target Grades (MTGs):  
students should aim to beat them

**Mean GCSE: 7.9**

**MTGs: A\*A A**

**Achieved: A\*A\*A\***

**Mean GCSE: 6.83**

**MTGs: A B B**

**Achieved: A A B**

**Mean GCSE: 6.6**

**MTGs: B B B**

**Achieved A\*B B**

**Mean GCSE: 7.0**

**MTGs: AAB**

**Achieved: A\*A\*A**

**Mean GCSE: 6.78**

**MTGs: ABB**

**Achieved: A\*A B**

**Mean GCSE: 6.23**

**MTGs: B B C**

**Achieved: A A A**



# Creating Ambition

## What can students expect from their teachers?

- ✓ Highly trained teachers – all specialists
- ✓ High quality teaching resources
- ✓ Revision &/or directed booklets
- ✓ Support outside of lessons
- ✓ Regular assessments
- ✓ Personalised Learning Targets and Recording Sheets
- ✓ Progress Tracking system
- ✓ Use of data for targeted support and intervention
- ✓ Performance information to discuss with parents at key assessment points or with intervention strategies
- ✓ Mentoring at strategic times of the academic year
- ✓ Setting homework via Satchel:ONE (SMH)



# Creating Ambition

## What can students expect from the Sixth Form Team?

- ✓ Supportive environment
- ✓ Encouraging yet honest conversations
- ✓ Relevant and informative assembly programme
- ✓ A wide range of external speakers;
  - ✓ **Making the most of Y12** – Huddersfield University
  - ✓ **Why go to University** – Leicester University of Liverpool
  - ✓ **Effective Revision** – UA92
  - ✓ **Alternatives to University** – Amy Marshall
  - ✓ **Introduction to student finance** – University of Durham
  - ✓ **Choosing your university & course** – Newcastle University
  - ✓ **Running a business** – Local entrepreneur
  - ✓ **Degree Apprenticeships** – MMU



# Creating Ambition

What else can students expect in Sixth Form?

Additional enrichment opportunities include:

- *Clubs & Societies e.g. Choir, Scholars Society & MedSoc*
- *An exciting range of trips e.g. CERN, London & Safe Drive*
- *Competitions, such as Debating, mock Trial or the Lancaster 100 Day Challenge*
- *In school activities including School Council, Sports and Performing Arts*
- *Opportunity to apply for our Prefect teams (Senior, House & Year 7).*



# Creating Ambition

- Our specialised mentoring system means students get expert support and assistance with applications and super-curricular activity.
- We are an exam centre for most university entrance exams and assessments.
- We regularly have guest speakers to provide advice from universities and past students.



# Creating Ambition

## Oxbridge

- ✓ Super Curricular Lectures
- ✓ Specialised mentors
- ✓ Support with essays and assignments from subject leads
- ✓ Support with student led super curricular presentations
- ✓ Interview practice and coaching
- ✓ Oxbridge Convention (Y12)
- ✓ Oxford or Cambridge visit (Y12 summer term).

## Medicine, Dentistry and Veterinary

- ✓ Super Curricular Lectures
- ✓ Specialised mentors
- ✓ UCAT Support
- ✓ MMI interview coaching
- ✓ Students have set up societies such as 'MedSoc' and 'VetSoc' which regularly run workshops and events to help students with applications and experience.



# Creating Ambition

## What can students do for themselves?

**Adhere to the basic Urmston Grammar framework - simple and friendly:**

- School ethos – Pride, Participation, Empathy
- Attendance & Punctuality
- Submit thorough homework to deadline
- Appropriate use of technology
- On site/off-site
- Dress code
- Mobile phone policy




# Attendance & Punctuality

- ✓ Students must be on time and attend all lessons.
- ✓ Expectational circumstances are accepted as a reason for lateness, if informed by a parent/guardian to Mrs Woodcock.
- ✓ Known absences should be requested in advance.
- ✓ Students should not book routine dentist/doctor/optician appointments during lessons
- ✓ Students must see the Mrs Woodcock immediately if they fall ill during the school day.
- ✓ All other absences must be covered by a parent/guardian phone or email call before 10:00 a.m. The attendance team will contact parent/guardian(s) if we have not received contact.
- ✓ Holiday requests during term time (due to exceptional and unavoidable circumstances) must be addressed to the Headteacher in a parental letter and on an LA1 form prior to the intended absence.



# Attendance Procedures

- Attendance
- Punctuality



**Urmston Grammar**  
 Newton Road, Urmston, Manchester M41 5UG  
 Telephone: 0161 748 2875 Fax: 0161 747 2504  
[www.urmstongrammar.org.uk](http://www.urmstongrammar.org.uk) email: [office@ugssc.com](mailto:office@ugssc.com)

NAME: \_\_\_\_\_ FORM: \_\_\_\_\_


From: \_\_\_\_\_ until: \_\_\_\_\_ Date: \_\_\_\_\_

Medical/Dentist/Open Day/Personal/Interview (delete those which do not apply)

SIGNED: \_\_\_\_\_ Headteacher/Deputy Head/Pastoral Head

**This 'PERMISSION SLIP' must be accompanied by an appointment card or a letter signed by a parent. Signed slips must be handed in to the School Office before leaving.**

Newton Road  
 Urmston  
 Manchester  
 M41 5UG



Email: [office@urmstongrammar.org.uk](mailto:office@urmstongrammar.org.uk)  
 Website: [www.urmstongrammar.org.uk](http://www.urmstongrammar.org.uk)  
 Headteacher: Mr T Kennedy-Fowler

**Urmston Grammar School**

**Request for Leave of Absence under exceptional circumstances**  
 Please complete the details below so that a fair judgement might be supported when deciding whether to authorise the absence. This form will be returned to you via your son/daughter who will receive it from his/her Form Tutor.

- Authorised absences are recorded and reported along with certified illness.
- Unauthorised absences are regarded as unacceptable absence and would be interpreted negatively by prospective future employers.

Name of student:	
From:	
Date:	
Nature of absence:	
Justification for absence in exceptional circumstance:	
Date of first day of leave of absence:	
Date of return to full time education:	
Total number of school days will be missed:	
Total number of school days missed due to leave this year:	
Attendance % to date	

Signed: \_\_\_\_\_ (Parent/Guardian)

Leave of absence for \_\_\_\_\_ is granted/not granted

Signed: \_\_\_\_\_

Mr T Kennedy-Fowler: Headteacher

Pride, Participation, Empathy

1 lesson/half a day: Permission slip. Signed by SFT, handed into office.

Full day – LA1 form.  
 Completed by parent/carer.  
 Authorised by TKF



# Y12 Form Tasks

## Daily Tasks

- Check form pigeonhole
- Welcome students
- Mark AM and PM attendance
- Read messages on Intranet message board
- Read additional email messages for students
- Check school dress code, including shoe, blazers/jackets & lanyards.

## Daily Activity

**Mon**

Y12 Administrative Time & Enrichment

**Tue**

Y12 Brain Teaser (*Mohamed's Mindbenders*)

**Wed**

Wellbeing Wheel (*MD's Morning Motivation*)

**Thu**

Current Affairs (*Neale's News*)

**Fri**

Administrative Time & PSE

## Other Routine Tasks

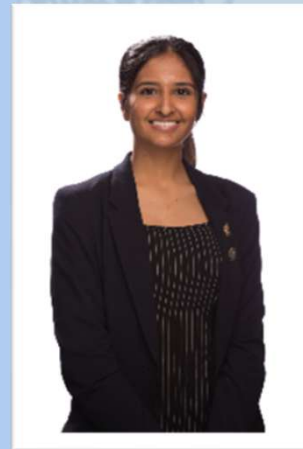
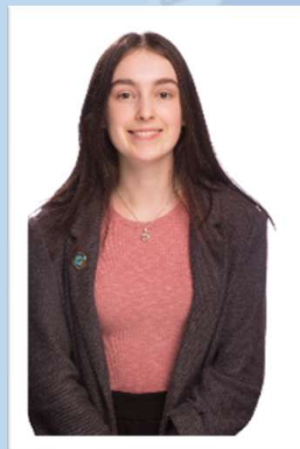
- Review achievement points
- Review behaviour points
- Complete Record of Reflection
- Check in with students on daily or punctuality report



# Dress Code

AMD

- **Smart business dress (Would you wear this for a job interview?)**
- **All students should wear a blazer around school.**
- **Student ID cards must be worn at all times. This is an important safeguarding measure, but also used to sign in and out.**
- **Students typically wear either a suit or tailored trousers/skirt and jacket.**
- **Footwear must be formal/business-like.**
- **Hair colour should look natural.**





# Sixth Form Privileges

- ✓ **Directed Study Spaces**
- ✓ **Directed study off-site (10:50 onwards)**

**How students keep their privileges:**

- ✓ **Perform well academically**
- ✓ **Have brilliant attendance and punctuality**
- ✓ **Meet all deadlines with work of a high quality**
- ✓ **Display excellent conduct in school**



***If privileges are removed directed study periods will be allocated to the LRC where students must sign in for supervised study.***



# Part-time employment

**Part time employment can help students develop a wide range of transferrable skills and provide valuable experiences which will help them prepare for their future careers.**

**However:**

- Part time employment should not be scheduled in school hours (8:30-15:15). We recommend no more than one evening a week and a weekend day.**
- *12 hours per week is the maximum amount of paid employment we would recommend. Anything in addition is likely to have an increasingly negative impact on academic progress.***



# Supporting Ambition

JN

## What can students expect in Sixth Form?

Timetabled enrichment opportunities include:

- ✓ **Beyond Urmston**
  - EPQ
  - Electives
  - Work Experience
- ✓ **PSHE**



# Extended Project Qualification (EPQ)

Completing the project will allow students to:

- ✓ Develop and apply decision making, problem-solving skills, initiative and enterprise
- ✓ Enhance their planning, research, critical thinking, analytical, synthesis, evaluation and presentation skills

Students chose a topic. They plan, execute and report the work.

Moreover, the EPQ will prove invaluable because:

- ✓ Students will know one topic in detail for university applications and interviews – it's also worth 28 UCAS points (1/2 an A level)
- ✓ Universities may reduce the level of an offer, and give an application preference over a candidate without this qualification.
- ✓ Provide a focus for personal statements or CV's that students need to write.



# Electives

**Electives take place every Wednesday afternoon**

- ASDAN Mentoring
- Yoga
- Architectural Design
- Football
- Electronics scheme
- Surgical Stitches
- Nursing Home placement
- Perspectives Magazine
- Thai Boxing
- Creative Drawing
- Fitness Suite
- Criminology
- Work Experience



# Work Experience

29<sup>th</sup> June - 4<sup>th</sup> July 2026

- **Fantastic opportunity** to gain experience for CV's and UCAS applications
- Does not have to be in their chosen career field – all experience is valuable!
- **Students are encouraged to find their own placement**
- May seem a long time away but places go quickly.
- You will receive a letter and necessary forms from Mrs Kinder when it is launched to students later this term.
- Please encourage your children to get organised and start thinking about this now and approaching organisations.
- Hybrid/virtual placements are an option if necessary.
- Students will get access to our UniFrog platform in the next few weeks.



# PSHE Curriculum

- ✓ **The aim of PSHE is to support and encourage student development so that they can take their place in society, with a clear emphasis on Personal, Social & Health Education.**
- ✓ **The aim of Enrichment is to provide advice and the skills needed, for students to make informed choices when they leave Sixth Form.**
- ✓ **These lessons are compulsory. Students should make the most of the opportunities on offer, and participate fully to ensure they receive the maximum benefit from these lessons.**



# PSHE Curriculum Map

Year 12	Year 12	Year 12	Year 12	Year 12	Year 12
Health & Wellbeing	Relationships & Sex Education	Addiction & substance abuse	Diversity	Safety & Health	Careers
Year 13	Year 13	Year 13	Year 13	SUMMER EXAM SEASON	
Personal Finance	Relationships & Sex Education	Careers	Revision & Stress Management		



# Supporting Wellbeing

VACANCIES

HOME ABOUT US ADMISSIONS **PARENTS** STUDENTS SIXTH FORM CONTACT US


COVID-19 PTA  
TERM DATES Y9 VIRTUAL OPTIONS EVENING  
PARENTPAY EXAMS INFORMATION  
FORMS AND DOCUMENTS PARENT HANDBOOK  
SCHOOL LETTERS SEND INFORMATION  
SCHOOL CALENDAR ONLINE SAFETY  
PARENTS' VIEWS **WELLBEING - PARENTS**

HOME → PARENTS → WELLBEING - PARENTS


## WELLBEING - PARENTS

Please see below a range of resources and guidance to help parents to support their children's wellbeing.

The link below provides support materials from Young Minds



The link below provides parents support information from the Charlie Waller PLACE Network





# Supporting Wellbeing

A PARENTS GUIDE TO DEPRESSION

COPING WITH SELF-HARM

PERFECTIONISM

SCHOOLS RETURNING PARENTS TIPS

SOCIAL MEDIA TEENAGERS

SUPPORTING A CHILD WITH ANXIETY

KOOTH - PARENTS INTRODUCTION

KOOTH - PARENTS AND CARERS GUIDE

KOOTH - PARENTS GUIDANCE



# SEND

- If you haven't done so already, please submit any paperwork/evidence of Exam Access Arrangements / Medical history to the SEND department.
- This will include Form 8/9 which should have been provided by your previous center.
- Please contact [SEND@urmstongrammar.org.uk](mailto:SEND@urmstongrammar.org.uk) with any details
- If you are accessing external support e.g. counselling, private therapists, please keep us informed.
- We encourage students to self-advocate.





# Sixth Form Bursary

AMD

**Every year Urmston Grammar School provides many Year 12 and Year 13 students with financial support from the Sixth Form Bursary.**

**The Sixth Form Bursary can assist with:**

- Payment for study resources (books, revision guides)**
- Payment for technology (i.e. laptop)**
- Other school related expenses**



# Sixth Form Bursary

## To qualify:

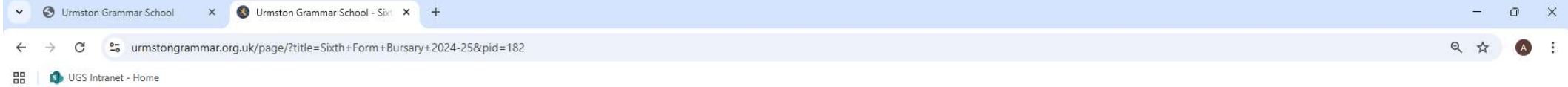
- The student must be either 16, 17 or 18 on 31<sup>st</sup> August 2025
- Meet the ESFA's residency criteria

## And either:

- Fulfil 'vulnerable bursary criteria' (e.g. receipt of universal credit, be in LA Care)  
and/or
- Household income of less than £27,500



# Sixth Form Bursary



## SIXTH FORM BURSARY 2025-26

Every year Urmston Grammar School provides many Year 12 and Year 13 students with financial support from the sixth form bursary. To qualify for this assistance students must have been aged either 16, 17 or 18 on 31st August 2025 and also meet the EFA's residency criteria. The bursary is paid to enable students to access education at Urmston Grammar School and will be paid pro-rata for student attendance.

[APPLY FOR THE BURSARY HERE](#)

### VULNERABLE BURSARY CRITERIA

To qualify the student must fall into one of the categories below and produce the required evidence:

- (1) In receipt of Income Support or Universal Credit (Income Support or Universal Credit Statement required)
- (2) Care Leaver or currently looked after in Local Authority care (Letter from Local Authority required)
- (3) A disabled student in receipt of Employment Support Allowance, Universal Credit or Disability Allowance/Personal Independence Payments (Financial statement showing ESA, UC and/or DLA/PIP)

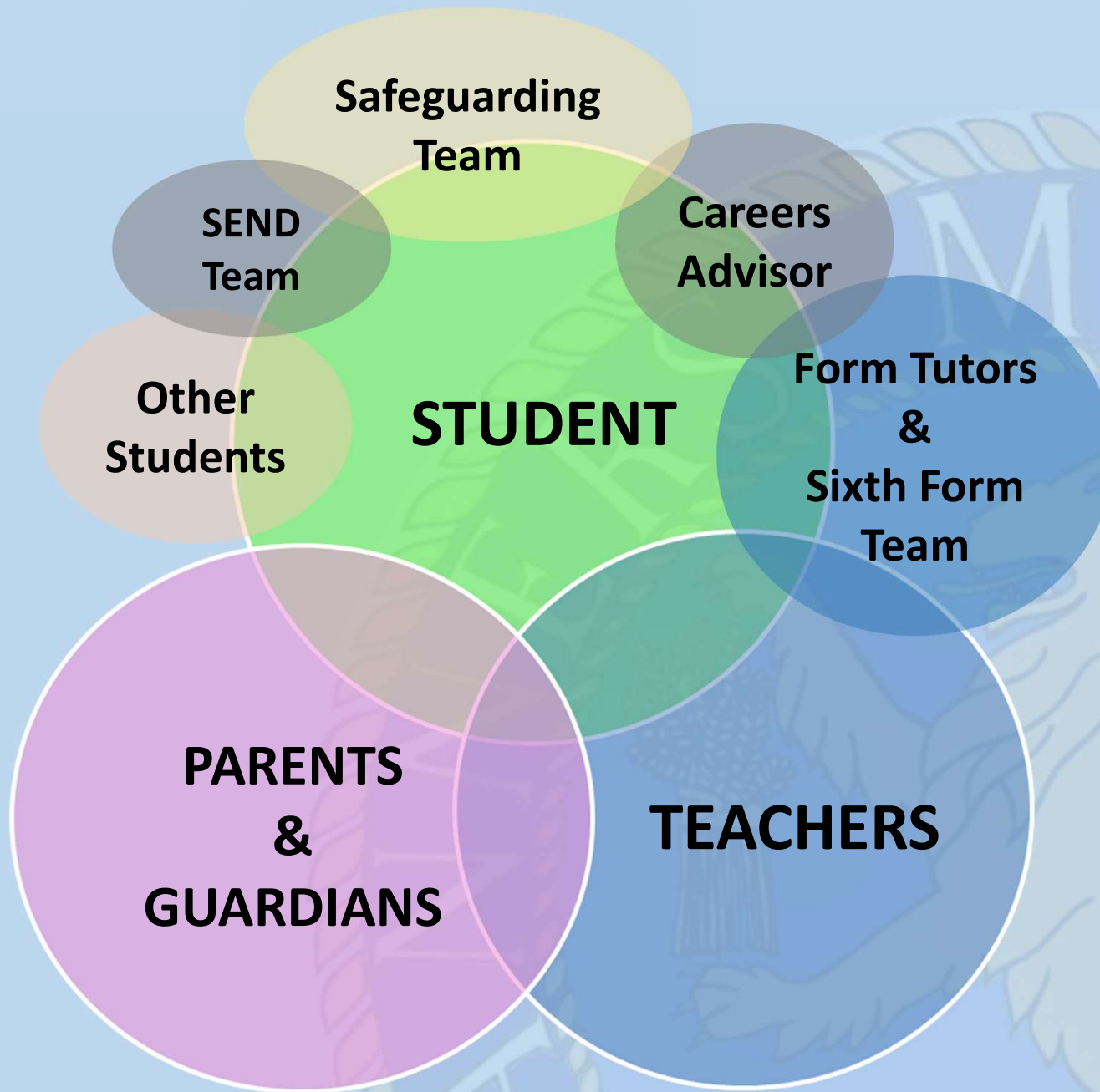
### DISCRETIONARY BURSARY CRITERIA

Total household income is the criteria used to determine whether students qualify for the discretionary bursary. If a student's total household income is less than £27,500 per annum they may qualify for this bursary. Please see the application form for the list of acceptable forms of evidence.

To apply for the Sixth Form Bursary please complete the form below and return to the school Finance Director, Mrs Daley, along with all required evidence.



# How we get there - School Support Network





**Thank you for your time.**

**If you have any questions, please contact  
the sixth form team.**

