



# **Year 11**

# **‘Steps to Success’**

## **Parent & Carer Briefing**



Our Year 11 students' education has been a journey...



Reception	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11
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...and they're about to reach a very important stage



We want GCSE Results Day to be a fantastic day of celebrations – but good GCSE results don't occur by accident. Hard work, determination and effort is required.



The actions students take over the coming months will be pivotal in helping secure the best possible outcomes.

This is a brief overview of:

- The steps we will be taking in school to support students over the coming months
- The strategies which you as parents & carers can use to help set up your child for success.



# Actions from school

- In addition to timetabled lessons, subject teachers lead a range of extra support sessions each week to help students in their learning.
- A range of online resources to facilitate learning in different subjects.
  - Dr Frost Maths
  - Educake (Sciences)
  - Seneca (range of departments)
  - Student Sharepoint



# Actions from school

VACANCIES

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[EXAMS](#) [STUDENTS](#) [SIXTH FORM](#) [CONTACT US](#)

URMSTON GRAMMAR  
EMPATHY

SCROLL TO DISCOVER



# Actions from school

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## URMSTON GRAMMAR PARTICIPATION

UGS PERSPECTIVES -  
URMSTON GRAMMAR  
SCHOOL'S STUDENT  
MAGAZINE!

**STUDENT  
SHAREPOINT SITE**

LEARNING TO LEARN

REVISION SUPPORT

EXTRA CURRICULAR

IT HELP GUIDES

READING LIST

REMOTE LEARNING

USEFUL INTERNET  
LINKS

CANTEEN MENUS

ONLINE SAFETY

WELLBEING -  
STUDENTS

Y9 OPTIONS 2023

SCROLL TO DISCOVER



# Actions from school

SharePoint

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Student SharePoint Home Student Shared Documents Edit

+ New Page details Analytics

Published 6/30/2023 Share Ms C BRAMWELL is editing this page Edit

- |                         |                                 |                          |                |                          |                          |
|-------------------------|---------------------------------|--------------------------|----------------|--------------------------|--------------------------|
| 1<br>DEAL               | 13<br>Design Technology         | 2<br>Drama               | 2<br>Economics | 23<br>English            | 3<br>EPQ                 |
| 5<br>Food and Nutrition | 4<br>FutureClinicians (Year ... | 5<br>Geography           | 2<br>History   | 0<br>Languages - Chinese | 14<br>Languages - French |
| 7<br>Languages - German | 2<br>Languages - Italian        | 1<br>Languages - Spanish | 8<br>Maths     | 5<br>Music               | 1<br>PE                  |
| 1<br>...                | 8<br>PRODUCTION...              | 1<br>...                 | 7<br>...       | 4<br>...                 | 1<br>...                 |



# Actions from school

Student SharePoint Home Student Shared Documents Edit

+ New Page details Analytics

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## For each subject

- Specification
- Subject specific revision tips
- All available past papers
- Extra revision sources

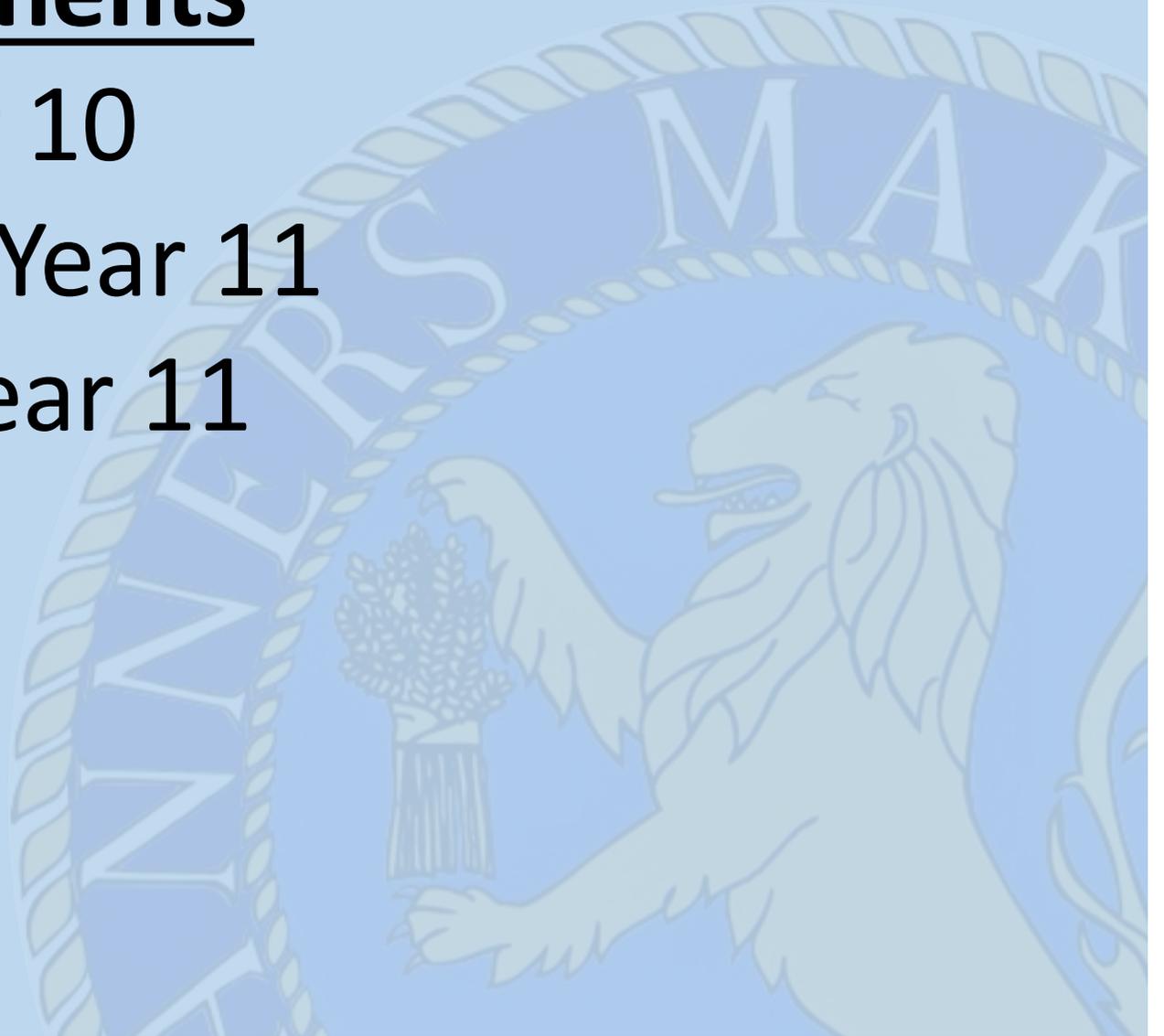
5	4	5	2	0
Food and Nutrition	FutureClinicians (Year 10)	Geography	History	Languages - Chinese
7	2	1	8	5
languages - German	Languages - Italian	Languages - Spanish	Maths	Music
1	8	1	7	4
Politics	PRODUCTION 2024- GU...	RE	Science - Biology	Science - Chemistry
4	4	18	23	10
Science - Physics	Social Science	Wellbeing	Y11 GCSE Revision	Year 6 Transitions



# Actions from school

## Mock Assessments

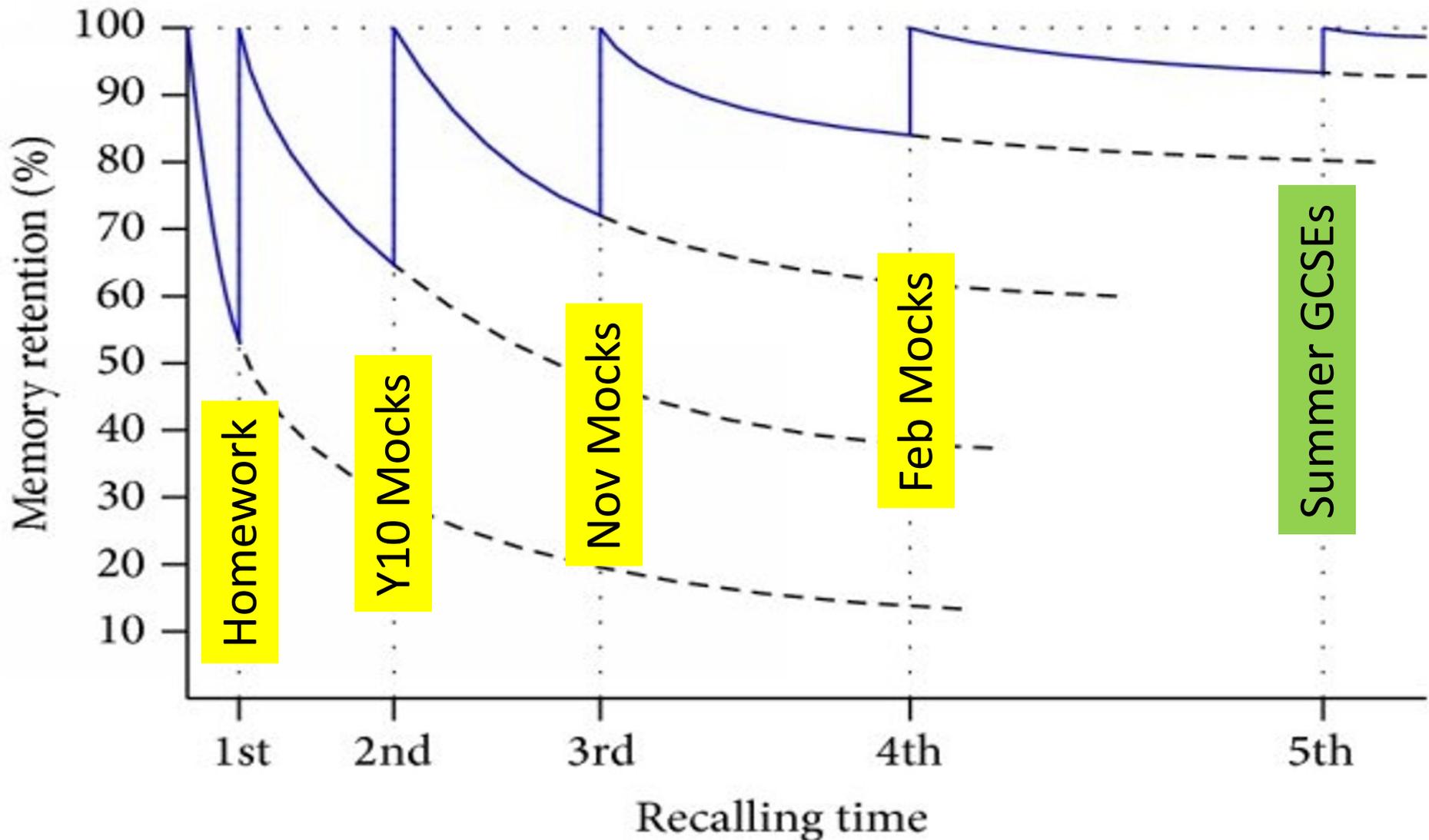
- End of Year 10
- November Year 11
- February Year 11





# Actions from school

## The Forgetting Curve





# Actions from school

## Success Assemblies

Wednesday mornings which focus on a specific revision strategy.

1. Keep effective revision techniques fresh in the mind of students.
2. Increase the effectiveness of revision
3. Increase the quantity of revision



# Actions from school

## Success Tasks

Following each Success Assembly all Year 11s will be set a task to put the revision technique into practice.

Ideally we then want students to then apply that revision technique more broadly in their studies



# Actions from school

## Success Assemblies & Tasks – Keeping You Informed

Parent/Carer 'friendly' recording of the revision technique and details of the task.

We want Parents/Carers to be in an informed position to support students with their revision at home



# Actions from school

## Pastoral Support

- Form Tutors
- Head of Year
- SEND Team
- Mentors
- SLT
- Counsellor





# Actions at home

‘The empirical evidence shows that parental involvement is one of the key factors in securing higher student achievement’ (Harris & Chrispeels 2006)

The support you put in place at home will play a significant part in your child’s success.

We would like the following ***suggestions*** to facilitate a conversation at home as to what is most suitable for your son/daughter.



# Actions at home

## (1) Revision Schedule

- Actively support in devising a revision schedule with your child.  
e.g. 4.30-5.00pm and 7.00-8.00pm each night.
- Actively support in helping them stick to their schedule



# Actions at home

## (2) Semi-supervision

- We recommend that students complete revision in a semi-supervised space. (e.g. at the kitchen table)



# Actions at home

## (3) Success Assembly & Task

Watch the video of the Success Assembly each week and support your child in completing the task.

Encourage the use of these revision strategies more broadly.



# Actions at home

## (4) Help to manage distractions

- Agree a regular study time where you can 'look after' mobile phone. Though revision apps have their use, a significant part of revision should be technology free using pen and paper.
- Manage access to Xbox/PS5 etc.

These steps should be a mature discussion not a punitive measure!



# Actions at home

## (5) Build in some rewards

Agree milestones and suitable rewards.

‘Earn back’ time on Xbox/PS5



# Actions at home

## (6) Dealing with stress

- A degree of stress and pressure is a normal and necessary part of successfully taking exams.
- If your child is very anxious:
  - Take some time out.
  - Exercise.
  - Managing anxiety workshop.



## In Summary

- Support with revision schedule
- Semi-supervision
- Success Assemblies and Tasks
- Manage Distractions
- Rewards
- Stress



# Thank you

