

# Urmston Grammar School

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22<sup>nd</sup> November 2024

Dear Parent/Carer

Urmston Grammar is taking part in the Revision Census 2024, a major piece of scientific research designed to measure how effectively school students are learning in their own time, in particular, when revising for tests and exams.

Your child will be asked to complete a 10-minute online survey during one of their form times over the next fortnight, which will include questions about:

- How they study and revise currently
- What they understand about effective ways to revise
- Their attitudes towards doing well in exams
- Demographic data such as their year group and ethnicity

Your child's answers will be anonymised: they will not be asked to give their name or any other personal information as part of the survey. No questions are compulsory, although we do encourage students to engage with the questionnaire as fully as possible, as a useful opportunity for your child to reflect on their approach to their studies today.

The responses from our students will be combined with responses from 50+ other participating schools around the country in what is expected to be the largest study of its kind ever undertaken, and will be used for two primary purposes:

1. Advancing scientific understanding: the researchers intend to publish findings on the extent to which school students are using effective learning techniques, and what might be done to help accelerate the adoption of more effective revision techniques.
2. We will receive average results for our own students, which we will use to inform efforts to improve the quality of independent learning among our students, helping them to achieve their potential in exams. It will also help inform upcoming CPD sessions for our staff.

You can read the study's Data Policy at <https://examstudyexpert.com/revision-census/data-policy/>. If you have any questions about your child's participation, please feel free to contact me directly.

Kind regards,

Miss D Lowe  
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**Urmston Grammar School - Headteacher: Mrs R S Wall**  
pride, participation, empathy