



Surveillance, Compliance, Coercion, Control: How Linguistic Conservatism is Stifling Creativity

by Mrs Derby



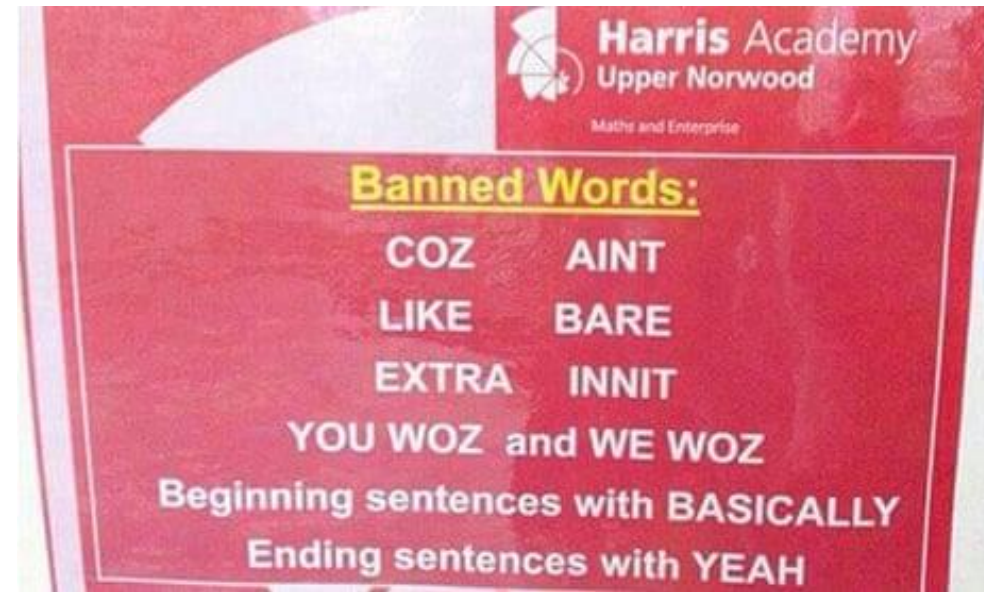
Is there a case for insisting on formal spoken language in the classroom at all times and zero tolerance approaches to non-compliance? Is this relevant and realistic or does it stifle student oracy skills?

I will be revisiting research I undertook in 2017 and considering how the current linguistic conservatism found within government policy gets reproduced in school-level policies, pedagogies and classroom interactions drawing on some of my experiences as a classroom teacher.

This talk would complement A level English Language studies, as well as Sociology as it will be encompassing areas such as language and power, language and ideology, language and occupation, but curious, forward thinking, outward looking 'problematizers' are welcome to attend.

- Urmston Grammar Theatre
- Tuesday 9th July 6pm – 7pm
- Everyone welcome

Our community lecture series has been designed to provide a super-curricular opportunity for students, particularly those in the 6th form, to experience university level teaching with an expert in their field.



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