



German Department – Curriculum Intent

Overview of KS3 GERMAN Curriculum

Subject: German Head of Department Mr S Cummins

Within each term plan, core content may be covered in the order selected by the class teacher.

	Year 7	Year 8	Year 9
Autumn Term	<p>My Family life</p> <p>Core content Introductions; age & birthday; numbers; appearance; personality; family; pets; colours; justified opinions; negatives.</p> <p>Core grammar Gender of nouns; haben/sein (full verbs); personal pronouns; plurals</p> <p>Knowledge & skills Using bilingual dictionary; time phrases; justified opinions; key phonics (ei/ie/z/w/v/s); use of ß/ä/ö/ü; classroom language; gender of nouns; recognising questions</p> <p>Assessment Vocab/Grammar testing; 40-word writing; SMH Quiz (core language)</p> <p>Cultural Capita German greetings; Halloween; Christmas traditions</p>	<p>Where I live</p> <p>Core content House (R); town; shops; directions; activities in town, ideal town</p> <p>Core grammar Present tense (R); Perfect tense; indefinite article (R); imperative; conditional (hätte/wäre/es gäbe only)</p> <p>Knowledge & skills Formality in requests; <i>ich möchte; man kann; gern/lieber</i>; quantities/prices; photo card tasks, transactional conv.</p> <p>Assessment Vocab/Grammar testing; photo card; 90-word writing; SMH Quiz (perfect tense)</p> <p>Cultural Capital Oktoberfest; New Year's Eve</p>	<p>Media & Technology</p> <p>Core content TV; film; new technology; music; instruments; reading</p> <p>Core grammar Irregular present tense (R); Imperfect tense; possessive adjectives</p> <p>Knowledge & skills Comparisons; inversion with time phrases; frequency; translation skills; higher-level, extended opinions</p> <p>Assessment Vocab/Grammar testing; photo card; translation (into German); SMH Quiz (Media – 3 tenses)</p> <p>Cultural Capital German Unity Day (Berlin in Unit 3); Authentic texts</p>
Spring Term	<p>My Daily Life</p> <p>Core content School subjects & opinions, equipment, classroom, time, routine, sports & hobbies,</p> <p>Core grammar Present tense, modal verbs, weil/da</p> <p>Knowledge & skills Describing a photo</p> <p>Assessment Vocab/Grammar testing; 40-word writing, photo card (photo +2); SMH Quiz (Present Tense)</p> <p>Cultural Capital Easter</p>	<p>Holidays & Tourism</p> <p>Core content Weather; countries; transport; train station; holiday activities; food/drink; eating out; buying food; clothes; booking accommodation</p> <p>Core grammar 3 main tenses; ich möchte; dative case (transport)</p> <p>Knowledge & skills Adjective endings; ordering food; role play tasks</p> <p>Assessment Vocab/Grammar testing; role-play; 90-word writing; SMH Quiz (3 main tenses)</p> <p>Cultural Capital Karneval / Fasching</p>	<p>Global Issues</p> <p>Core content Health: body; illness; fitness; healthy eating Environment: key issues and solutions Social issues: homelessness; unemployment; charity</p> <p>Core grammar Separable verbs (different tenses); reflexive verbs; <i>um...zu...</i>; infinitive clauses;</p> <p>Knowledge & skills Applying three main tenses to all topics; verb comma verb (VCV)</p> <p>Assessment Vocab/Grammar testing; role play; 150-word writing</p> <p>Cultural Capital National/Regional holidays & festivals</p>



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Summer Term	House & Home Life Core content Types of house, rooms, bedroom, prepositions, future house, Future plans Core grammar Future tense, modal verbs Knowledge & skills Role-play skills Assessment Vocab/Grammar testing; 40-word writing: SMH Quiz (Future Tense) EOY exam Cultural Capital Rhine in Flames	My Future Core content School subjects (R); Future plans; Jobs; Places to work; part-time jobs; Pocket money Core grammar 3 main tenses Knowledge & skills Feminine job titles; Assessment Vocab/Grammar testing; structured conversation; 90-word writing; EOY exam	Celebrity Culture Core content Celebrity lifestyles; opinions on celebrities; events involving famous people; affects of celebrities on young people (eg. reality TV, music, fashion); celebrity magazines Core grammar Main tenses secure(R), Imperfect, infinitive clauses; word order rules, TMP Knowledge & skills GCSE Bridging Assessment Vocab/Grammar testing; GCSE-style tasks in line with student needs; EOY exam
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Overview of KS4 Curriculum

Subject: GCSE German Exam Bard: AQA

		Year 10	Year 11
Autumn Term	<u>Theme 1: Identity & Relationships with others</u>	<p>Core content Family & Relationships; Marriage & Partnerships; future plans</p> <p>Core grammar Secure 3 main tenses; accusative case; possessive adjectives; separable verbs; plurals</p> <p>Knowledge & skills Tenses mastery; Higher-level opinions</p> <p>Assessment Weekly vocab testing; R/L Exam question booklet; 90-word writing; Translation (GtoE); SMH Quiz (core grammar) Practice papers 1 & 2</p> <p>Cultural Capital Halloween; Oktoberfest, Unity Day; Christmas/NY traditions; Authentic literature texts</p>	<p style="text-align: center;"><u>Theme 3: Travel & Tourism</u> <u>Theme 3: Media & Technology</u></p> <p>Core content Holidays: Places of Interest; Countries; Weather; Transactional conversations (Accommodation; transport; holiday activities); Technology: Mobile phones; Internet & Social media; Advantages & dangers of media</p> <p>Core grammar Variety of tenses (incl. imp & cond.); dative (transport); infinitive clauses with <i>zu</i>; <i>wenn</i> clauses;</p> <p>Knowledge & skills Formality in requests; <i>gern/lieber</i>; quantities/prices; photo card tasks, Mock prep</p> <p>Assessment Weekly vocab testing testing; R/L Exam question booklet; photo card; 150-word writing; SMH Quiz (topic gaps) MOCK EXAM 1</p> <p>Cultural Capital Not covered - Y10 (Aut); Authentic lit. texts</p>
	Spring Term	<u>Theme 1: Healthy Living & Lifestyles; Education & Employment</u>	<p>Core content Health: youth issues (eg. smoking, drugs); food/drink(R); body & illness; School: School types/system; School exchange/trip; Subjects; Rules; Uniform; Teachers; Typical school day; Routine; Post-16; Jobs: Job types / opinions; Work Experience; Future plans.</p> <p>Core grammar Tenses mastery; Higher-level opinions.</p> <p>Knowledge & skills Describing a photo; German school system; variety of opinion phrases</p> <p>Assessment Weekly vocab testing; R/L Exam question booklet; 90-word writing, photo card (photo +2); Translation (EtoG); SMH Quizb Practice papers 3 & 4</p>



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Summer Term	<p>Cultural Capital Easter; Karneval / Fasching; Authentic literature texts</p> <p style="text-align: center;"><u>Theme 2: Free-time Activities</u></p> <p>Core content Sports & activities; Hobbies; Music; TV & Film</p> <p>Core grammar Future tense, modal verbs</p> <p>Knowledge & skills Role-play skills</p> <p>Assessment Weekly vocab testing; R/L Exam question booklet 90-word writing; Role-play; SMH Quiz (Role play ! responses) EOY EXAM: All 4 skills</p> <p>Cultural Capital Authentic literature texts</p>	<p>Not covered -Y10 (Spr/Sum); Authentic lit. texts</p> <p style="text-align: center;"><u>6. Exam Preparation</u></p> <ul style="list-style-type: none"> • Catch up (any remaining content) • Vocabulary reinforcement • Topic mastery & revision • Exam skills: <ul style="list-style-type: none"> ▪ Translations ▪ 90/150-word writing tasks • Speaking Exam preparation & practice: <ul style="list-style-type: none"> ▪ Photo cards ▪ Role plays ▪ Speaking spontaneously: Unprepared conversations ▪ Pronunciation & intonation ▪ Coping strategies ▪ Check: Festivals/Traditions; Celebrity culture
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Overview of KS5 Curriculum

Subject: A Level German Exam Board: WJEC

		Year 12		Year 13	
		Teacher A	Teacher B	Teacher A	Teacher B
Autumn Term	<p>Families and citizenship Changing family structures; the changing nature of marriage & partnership; being a good citizen</p>	<p>Education and employment opportunities The education system and student issues; work & travel opportunities and the changing work scene</p>	<p>Migration and integration Reasons for migration; factors which make migration/integration easy/difficult</p> <p>Cultural identity & marginalisation Reasons for marginalisation; ways to eliminate marginalisation</p>	<p>Cultural study: German-language literature Critical and analytical response in writing to a set text</p>	
Spring Term	<p>Youth trends & personal identity Trends in fashion; how young people respond to modern technology; relationships with others and peer pressure</p>	<p>Media, art, film and music in the German-speaking world Trends in media and art; film and music in the lives of young people</p> <p>Independent Research Project (IRP) Launch IRP; Supervision & support for suitable research theme</p>	<p>Cultural enrichment & celebrating difference The positive aspects of a diverse Society;</p> <p>Discrimination and diversity Life for those who are discriminated against</p>	<p>Cultural study: German-language film/literature Critical and analytical response in writing to a set film/text</p> <p>Review & Reinforcement Any remaining content; reinforcement of key grammar rules;</p>	
Summer Term	<p>Reunification Social & political challenges linked to reunification; the events of autumn 1989; Social cohesion & community challenges in present-day Germany; Economic impact of a united Germany</p>	<p>Cultural study: German-language film Critical and analytical response in writing to a set film</p>	<p>Exam preparation Any remaining content; essay practice; support for IRP preparation</p>	<p>Exam preparation Any remaining content; essay practice; support for IRP preparation</p>	

Languages are an integral part of the curriculum. Learning a language is ‘a liberation from insularity and provides an opening to other cultures’. It helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference. The languages curriculum should also provide the foundation for learning further languages. It should enable pupils to study and work in other countries. In doing this, the languages curriculum has a potential positive impact on business and the economy.

OFSTED curriculum review, June 2021.



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Curriculum Rationale:

German is a very popular subject at Urmston Grammar School and can support students in their future higher education and careers, with a number of students studying German as a main or subsidiary subject at degree level. Learning German to a high academic standard supports students' wider development in key areas, such as: confidence; effective communication; resilience and cultural awareness. German naturally lends itself to careers in interpreting and international business, but we ensure students understand how German continues to be a common, desirable skill when combined with jobs in science, engineering, technology and manufacturing.

Our curriculum aims to: foster pupils' curiosity of other countries; provide an opening to another culture; and develop new ways of seeing the world. It enables pupils to express detailed ideas and thoughts in another language, as well as to understand and respond to its speakers, both in speech and in writing.

Pupils should develop a broad and deep competency in the skills of listening, speaking, reading and writing based on a sound foundation of core grammar, vocabulary and phonics. They should also be able to understand and communicate personal and factual information, developing and justifying points of view, with increased spontaneity, independence and accuracy.

High-frequency skills, language and communicative functions are revisited many times as we progress through the curriculum. Our ultimate goal is to develop students' ability to be self-efficacious and to create the optimal conditions for learner confidence and success.

At **KS3** (Years 7-9), students work hard to develop confident communication skills and to master the basic linguistic structures of the German language. With a number of students beginning a language for the first time, we are delighted that our students make rapid progress at KS3. Even at this early stage, we challenge students to use a wide variety of higher-level vocabulary, complex structures and authentic language, rather than rely on simpler, basic sentences. Regular assessments at KS3 are modelled on expectations at KS4, ensuring that students are able to master key techniques such as: describing a photo; role plays; structured writing and translation. We aim to ensure students can accurately produce language of their own, independently using accurate grammar, rather than simply learning set phrases. Our talented students are able to use the present and future tenses by the end of their first year of German, and master the perfect, preterite and conditional tenses in the second/third year; this allows students to start KS4 with a solid foundation in communicating to a very high level.

At **KS4**, students follow the **AQA** exam specification and build upon their knowledge at KS3. We study familiar topics in more detail in Y10 (such as: family & relationships; free time activities; technology) and challenge students to increasingly justify their opinions using a variety of higher-level structures. Students are regularly exposed to exam-style reading and listening tasks to ensure that they master the required comprehension techniques. Our vision is that students complete their GCSE course with confidence and fluency in the language, even if not continuing to study at Level 3.

At **KS5**, students follow the **Eduqas** exam specification. Students build on the knowledge and skills acquired at GCSE, looking at contemporary themes such as: Media, art, film & music in the German-speaking world; Discrimination & diversity; and Social cohesion & community challenges in present-day Germany. This challenging course allows students to become truly fluent in a language – expressing themselves in both written essays and in spoken conversations. Students also delve deeper into German-speaking culture by analysing in depth a piece of literature and film; recent topics have included the novel 'Der Vorleser' by Schlink and the film 'Das Leben der Anderen'. Students also have the exciting opportunity research independently an area of German-speaking culture, as a project for their final speaking exam. Students who study a language at A' Level will also benefit from small group sessions with a native speaker on a weekly basis; this helps develop confidence, pronunciation and fluency, in addition to improving students' knowledge of German-language culture.