



# Urmston Grammar Sixth Form – Transition Work

## German Department

### A Level German Transition Tasks

Hallo Year 11 student,

We are delighted that you intend to continue with your German studies to A-level, and we very much look forward to working with you and supporting you on your journey. It is really important to use lockdown time to move your German forward, in order to step up to the challenge of studying German at this considerably higher level. If you are unsure about any of the tasks below, please drop us an email at [German@urmstongrammar.org.uk](mailto:German@urmstongrammar.org.uk).

As the work is designed to take 30 hours, we recommend that you aim to complete 2-3 hours per week, preferably in 2-3 weekly sessions. You will notice that the tasks are split between cultural research-based tasks, grammar tasks and tasks designed to develop your passive skills of **Reading** and **Listening**. The aim is to immerse yourself in German as much as you can over the coming weeks!

The aim of the transition tasks is to hopefully inspire you and make you realise that you love German even more that you actually thought you did! We really look forward to finding out how you got on with everything, but we're happy to support along the way too. Take care and stay safe!

Viel Glück,

Frau Chadwick, Herr Cummins, Herr Gough, Frau Rogers

	<b>Suggested time spent</b>	<b>How we will assess this in Sept.</b>
<p><b>Film studies;</b> Watch the trailers for all the films listed below from the Eduqas specification and write 3-4 sentences on each film <b>using German you know</b> to give your first impressions. Would you like to watch the whole film and why? You may need to research each film a little in order to dive a little more deeply into each one.</p> <p><b>Extension:</b> Watch the films "Goodbye Lenin" and "das Leben der Anderen" and in English, attempt a comparison of the 2 films and their interpretation of life in former East Germany.</p>	<p><b>3 hours</b> <i>Longer if you complete the extension task.</i></p>	<p>You'll present your opinions on each film to the class.</p>
<p><u>Eduqas A-level German – Films and their trailers</u></p> <p>Good Bye Lenin! <a href="https://www.youtube.com/watch?v=IVSGDWTLsMg">https://www.youtube.com/watch?v=IVSGDWTLsMg</a>            Lola rennt <a href="https://www.youtube.com/watch?v=uz2-D4lY2qg">https://www.youtube.com/watch?v=uz2-D4lY2qg</a>            Kirschblüten – Hanami <a href="https://www.youtube.com/watch?v=43moMzphGG8">https://www.youtube.com/watch?v=43moMzphGG8</a>            Die Fetten Jahre sind vorbei <a href="https://www.youtube.com/watch?v=MB1UMfC8koc">https://www.youtube.com/watch?v=MB1UMfC8koc</a>            Die Welle <a href="https://www.youtube.com/watch?v=4FYDF8wGn5E">https://www.youtube.com/watch?v=4FYDF8wGn5E</a>            Das Leben der Anderen <a href="https://www.youtube.com/watch?v=n3_iLOp6lHM">https://www.youtube.com/watch?v=n3_iLOp6lHM</a></p>		
<p><b>Find 5 German websites</b> which will keep you up to date with the German-speaking world <b>AND</b> which you find <b>learner friendly</b>. Here are two of our recommendations to support you; <b>1) Easy German – YouTube, 2) langsam gesprochene Nachrichten</b> . Try also exploring sites for German -speaking children, as the level of language will often be sufficiently high to challenge you. Ideally, you should be spending a little bit of time every day (20 mins), using a website that you enjoy. Alternatively, follow the daily news in German every day. Try <a href="https://www.tagesschau.de/100sekunden/">https://www.tagesschau.de/100sekunden/</a>  <a href="https://www.dw.com/de/24042020-langsam-gesprochene-nachrichten/a-53230726">https://www.dw.com/de/24042020-langsam-gesprochene-nachrichten/a-53230726</a></p>	<p><b>4 hours</b> but split into manageable chunks</p>	<p>Bring your list of 5 sites with 2 German sentences on each, explaining your choice of sites. <i>You may also want to share an article of interest that you found that we can share as a group.</i></p>
<p><b>Start a post-GCSE German vocab book.</b> Add words you have not previously come across <b>AND LEARN THEM</b>. Remember that an article from, say, langsam gesprochene Nachrichten will contain many words you do not know. Skim read, and write down and learn what you think are the most</p>	<p><b>3 hours</b> – again spread across the</p>	<p>Show your <b>post-GCSE</b> vocab book. This could be an exercise book, or A4 pages.*</p>



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<p>important ones. Start with those which appear most often. You could also start new post GCSE Quizlet flashcards.</p> <p><b>* Be able to give the English (or, more challengingly, the German) from memory for all the vocab you've recorded.</b></p>	course of a week	
<p><b>Grammar:</b> using your current red AQA Higher GCSE textbook or online version via Kerboodle, start to work logically through the entire grammar section at the back. Make sure you have a clear understanding of each concept and make your own detailed notes to accompany your findings. We'll call it your "Grammar Diary". Think about where you have used these concepts in your written work throughout your GCSE course. Keep a detailed list of concepts you feel less confident about. <b>Remember, there is an extensive grammar section under the "Resources" tab on Kerboodle with many high quality worksheets.</b></p>	<b>4-5 hours</b>	We will ask to see your "Grammar Diary" at the start of the term in September.
<p><b>GRAMMAR FOCUS:</b> In addition to the task above, we are asking you to focus particularly on the following: tenses, including present, perfect, imperfect, future, 3 hours Accurate use of conditional. Please prepare a short PowerPoint presentation on each tense to include as much grammatical detail as you can. Imagine you are going to be using the presentation to teach a current year 10 group. It needs to be clear and concise and cover all the key concepts; regular, irregular verbs, auxiliary verbs, past participles, verbs of movement/change of state etc.</p>	<b>3 hours</b>	Accurate tenses is something we will be assessing formally at the beginning of year 12.
<p><b>GRAMMAR EXTENSION TASK:</b> Begin to research the use of "cases" with prepositions. Which prepositions are followed by which case; <b>mit + DATIVE, für + ACCUSATIVE, in + DATIVE AND ACCUSATIVE</b> – why? Find examples of this in authentic texts that you may have found, as you get used to using your favourite websites? Keep a record in your Grammar Diary.</p>	<b>2 hours</b>	Evidence from Grammar Diary
<p><b>"Ich höre gern Musik "</b>. Music based project. Find your favourite German songwriter/musician/composer. Prepare to share a song/composition with us. Prepare a PowerPoint to explain why you chose the music and what music means to you as an individual. Make a vocabulary list to accompany your piece – very useful if using a contemporary piece of music/rap text etc</p>	<b>2-3 hours</b>	Presentation in September
<p><b>Get to know Germany!</b> Germany is divided into "Bundesländer". What are these, how many are there, how are they governed, do they have their own customs, traditions and dialects, for example? Do some concentrated research. Keep a note of all your findings. Remember that Austria and Switzerland are German speaking – include these countries in your research. German dialects:  <a href="https://www.youtube.com/watch?v=7XW4BJ2B1uU">https://www.youtube.com/watch?v=7XW4BJ2B1uU</a>          Swiss German <a href="http://www.youtube.com/watch?v=89adaKKikUw">www.youtube.com/watch?v=89adaKKikUw</a>          Austrian German <a href="http://youtube.com/watch?v=9Z8nG0MQk2o">youtube.com/watch?v=9Z8nG0MQk2o</a></p>	<b>3-4 hours</b>	To support learning in September

### How similar are Swiss German and High German?

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### Differences between Austrian German and German German

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