



Urmston Grammar Sixth Form – Transition Work

French Department

A Level French Transition Work

Cher/Chère élève de Year 11

We are very pleased that you have chosen to study French A level with us.

For copyright reasons we are not permitted to 'publish' our subscription login to linguascope.com . Please email mbridge@urmstongrammar.org.uk for our latest login and password.

Till now, the two keys to success at French have been VERBS and VOCABULARY. For French A level, Assessment Objective 4 (AO4) is also essential:

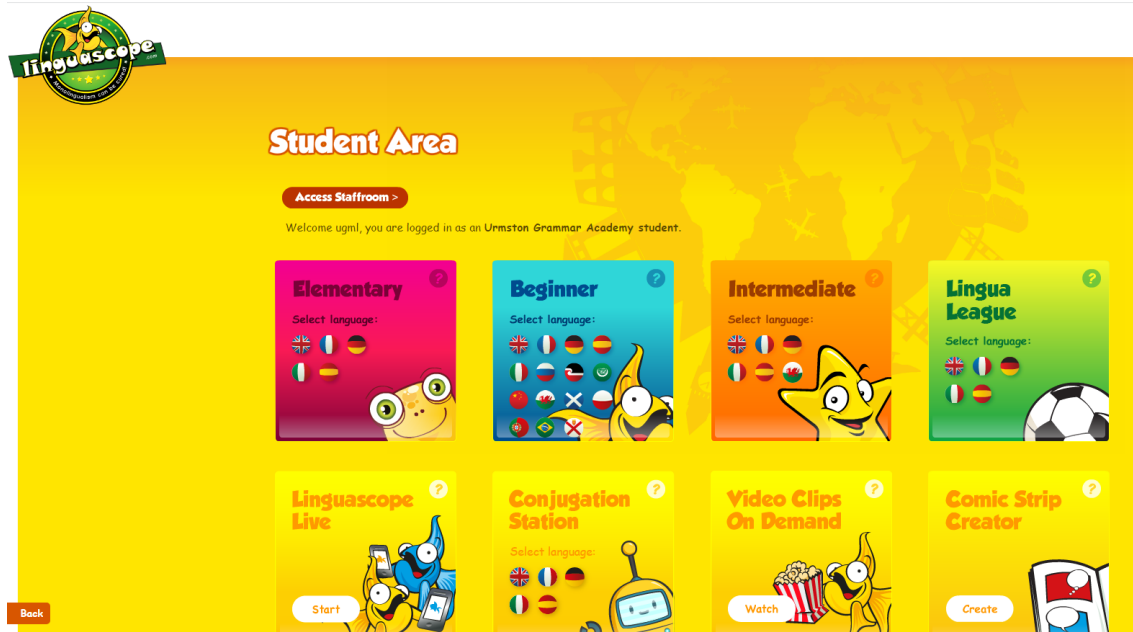
"Show knowledge and understanding of different aspects of **the culture and society of countries/communities where the language is spoken.**"

This boils down to: **"Show you know about life in French-speaking countries."**

Finally, it's also essential to practice your LISTENING (and use it to pick out **verbs, vocab** and **AO4 facts and statistics**, bien sûr!).

Ensure you spend at least the amount of time below on EACH of verbs/vocab/AO4 and you'll be well prepared to start A level French in September.

For tasks from **linguscope.com**, email Mr Bridge for our login and latest password. If I'm away, I'll respond as soon as I can.



Task 1 - 45+ min - **VERBS**

linguscope.com → Conjugation station or <https://conjuguemos.com/activities/french/verb/1>

Try to learn/re-learn as many of the verbs' conjugations (eg the French for "I will go/you will go" etc.) as you can. You can ignore the 'passé simple'. If unsure about the 'subjonctif' and 'impératif' try to look these up to find out more about them ... and the 'passé simple'. If you're unsure about some of the tenses mentioned, look them up on sites like YouTube or **verb2verbe.com** .



Urmston Grammar Sixth Form – Transition Work

French Department

Task 2 - 45+ min - **listening/AO4**

linguscope.com → Video clips on demand, especially **PARIS** but also **LA CLASSE** and **C'est chouette!**

Choose a selection of the INTERMEDIATE clips. As well as being spoken FASTER than A level listening (!), these responses are also UNSCRIPTED so don't worry about finding the French challenging at first ("car si c'est trop facile, c'est inutile!") Listen several times and only THEN consult the **Printable script** to check. Start a vocab list of expressions from the transcript you would most like to re-use yourself, along with expressions you always want to be able to pick out in future. Finally – and this is very important – LISTEN ONE MORE TIME so you begin to pick out phrases which you initially found challenging.

Task 3 - 45+ min - **Additional AO4** explore French-speaking news sites

Set alerts on your phone to French-speaking news sites (preferably which do not require payment). You'll have to use some initiative to decide which you think will be most useful to you. You could start with **1jour1actu.com** and **france24.com** (ie their site in French, not English, though you may want to refer to the English sometimes). You may want to search for your own interests discussed in French. If you try searching for "[subject] + pour enfants", it may be expressed more clearly than on sites for adult readers.

Task 4 - Reading, Listening and Grammar exercise booklet

Complete as many of the exercises as you can in your remaining allotted time for French work. The answers are at the back so you can self-assess as you go along. Don't worry if you find some of it hard; you are not expected to find it a breeze and you can always skip it if you really can't work it out! Please aim to complete some exercises from each section (Listening, Reading and Grammar) at least.

Bring to your first lesson with your French teachers:

- 1 5 x verbs in English which you have learned in French from Linguascope's Conjugation Station. We'll then see if your classmates can translate these too, eg:
They want She used to say I will know
- 2 Details of the Linguascope video clip which you enjoyed most or from which you learned the most.
- 3 Your two favourite French websites in terms of discovering interesting things about life in French-speaking countries.
- 4 Ten new French phrases you did not previously know which you plan to use regularly from now on.
- 5 Your self-assessed reading, listening and grammar booklet with as many exercises completed and corrected as possible (you do not need to finish this, as long as you have spent a reasonable time on it and there is evidence of self-assessing).

Bonne chance avec tes résultats de GCSE. On se réjouit de faire ta connaissance ou de te rencontrer de nouveau en septembre.

Amitiés,

Mr Bridge (Head of French) and **Mrs Feenan**