



Urmston Grammar Sixth Form – Transition Work

Business & Economics Department

A Level Economics Transition Work

Save, or print, a copy of these guidelines, and complete the questions on the final page as a worksheet record of your completion of the tasks set. This can be done as a digital record or as a hard copy. The questions should be done as you progress through the two on-line lessons.

Follow the link below to go to the first Head Start on-line Transition Lesson:

<https://www.tutor2u.net/economics/reference/head-start-economics-introduction-to-macroeconomics>

Watch the introductory videos on Macro/Microeconomics and measuring economic activity.

Complete the 'Higher or Lower' activity and record the five countries and their per capita national income on the Worksheet Record toward the end of these guidelines, to show the task is complete.

Watch the video on the 'Changing World Economy'.

Complete the 'Tug of War' activity and make a note of your Final Score in the worksheet record below.

To broaden your appreciation of the 'big picture', watch the two TED Talks included at the end of this first Transition Lesson.

Now, follow the next link to the second Transition Lesson:

<https://www.tutor2u.net/economics/reference/globalisation-head-start-to-a-level-economics>

Use the chart and map to answer the question in the Worksheet Record toward the end of these guidelines.



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Complete the 'True or False' activity and record your score in the worksheet record.

Watch the 'Introduction to Globalisation' video and answer the question in the Worksheet Record.

Watch the video on the 'Factors Driving Globalisation' and the 'Threats to Globalisation' and answer the questions below.

Watch the interview with Ian Goldin and answer the question in the Worksheet Record.

You have now completed the Transition Work for Economics A Level at UGS; your teacher will collect this work in during your first few lessons, so it must be completed either digitally, so that it can be emailed, or in hard copy, so that it can be handed in



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WORKSHEET RECORD

1. From **Lesson 1**, what were the five countries that you were asked about, and what was the national income per capita of each country?
2. What was your 'Tug of War' score from Lesson 1?
3. Using the Chart and Map at the start of **Lesson 2**, look at 'Trade as % of GDP' for a number of different countries. Can you see any patterns? Think about developed and developing countries, using China, India and the USA as examples. Also consider patterns in the level of exports on the world map, what information can we get from these sources?
4. 'True or False' activity. What score did you achieve?
5. What are the different types of trade, and why has trade increased so much? Why do so many people want to come to places like the UK?
6. 'Exporter Matching' exercise – how many did you get right? Which countries and their exports surprised you?
7. Use <https://atlas.cid.harvard.edu/> to investigate what the UK trades in and with who - make a short fact file about the UK and one other country of interest to you
8. Explain one factor that is driving globalisation. Why might a country want to limit globalisation?
9. Play 'Clear the Decks' - how many of those companies had you heard of? Which did you originally match incorrectly with their country of origin?
10. How does the interview with Ian Goldin show that what is good about globalisation can also be bad?