

# Welcome to Urmston Grammar

‘Pride Participation Empathy’

An Introduction for Year 12 Parents  
2018

‘Achieve Enrich Excel’

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# Our Year 12

- Our Year 12 has approximately 150 students
- Highly able students
- Wide range of schools - over 30% Newcomers
- Already making their mark...
- Where do we take them?

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# Urmston Grammar A level results 2018 (Sept 12th)

A - E 98.26%

A\* - C 85.51%

A\* - B 66.67%

A\* - A 32.75%

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# Destinations

- Approximately 92% go on to University
- Typical degrees: Maths, Medicine, English, Engineering, History, Sports Science, Accountancy, Finance, Education, Criminology, Sciences, Law, Physiotherapy, Psychology, Politics, Dentistry, Fashion, Marketing ...
- Often courses affiliated to the Russell Group, Metropolitan and Million+ groups
- Most other student go on to apprenticeships with further training e.g. banking, marketing, engineering, accountancy, para-legal.
- A very small number of 'year out' students.



# Creating Ambition...why?

- 2011 the highest proportion of 18 year olds progressed to university, prior to the major increase in tuition fees.
- 2018 – 3% fall in university applicants since 2017 – by August 31<sup>st</sup> -484,460 applicant were placed, 382,510 at their Firm (First) choice.
- 11.3% of 16 – 24 year olds are unemployed this is the lowest rate since comparable records began in 1992.  
(May-July 2018)



# Creating Ambition Using Targets

How ALPS works (Advanced Level Performance System, which uses the national data set of GCSE results to create Minimum Target Grades)

POINTS	BAND	ALPS GRADE A2
5.1	C/D	CDD
5.2	C/D	CCD
5.3	C/D	CCD
5.4	C/D	CCD
5.5	C	CCC
5.6	C	CCC
5.7	C	CCC
5.8	C	BCC
5.9	C	BCC
6.0	C	BCC
6.1	B/C	BBC
6.2	B/C	BBC
6.3	B/C	BBC
6.4	B	BBB
6.5	B	BBB

POINTS	BAND	ALPS GRADE A2
6.6	B	BBB
6.7	B	ABB
6.8	B	ABB
6.9	B	ABB
7.0	A/B	AAA
7.1	A/B	AAA
7.2	A/B	AAA
7.3	A	AAA
7.4	A	AAA
7.5	A/A*	A*AAA/ A*AA
7.6	A/A*	
7.7	A/A*	
7.8	A/A*	A*AAA/ A*A*A
7.9	A/A*	
8.0	A/A*	

# Creating Ambition Using Targets

ALPS creates Minimum Target Grades (MTGs):  
students should aim to beat them

Examples:

7.9

MTGs: A\*AA

Achieved: A\*A\*A\*

7.0

MTGs: AAB

Achieved: A\*A\*A

6.83

MTGs: ABB

Achieved: AAB

6.78

MTGs: ABB

Achieved: A\*AB

6.6

MTGs: BBB

Achieved: A\*BB

6.23

MTGs: BBC

Achieved: AAA

6.2

MTGs: BBC

Achieved: AAB

# Creating Ambition: what can students expect from their teachers?

- Highly trained teachers – all specialists
- Personalised Learning Targets and Recording Sheets
- Revision booklets
- Revision classes
- Use of data for targeted support and intervention
- Regular assessments
- Progress Tracking system
- High quality teaching resources
- Performance information to discuss with parents at key assessment points or with intervention strategies
- Mentoring at strategic times of the academic year
- ShowMyHomework



# Creating Ambition: what can students expect in Sixth Form?

Enrichment opportunities include:

- » Clubs
  - » An exciting range of trips e.g. CERN
  - » Competitions, such as Debating, Poetry by Heart, Engineering or Young Enterprise
  - » In school activities including: Expo, School Council, Sport, Choir and Band
- and many, many more.

Timetabled enrichment: Community, Personal and Academic & through PSE.

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# Creating Ambition: what can students do for themselves?

**Adhere to the basic Urmston Grammar framework - simple and friendly:**

- School ethos – Pride, Participation, Empathy
- Attendance & Punctuality
- Submit thorough homework to deadline
- Appropriate use of technology
- On site/off-site
- Dress code
- Mobile phone policy

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# Creating Ambition: what can students do for themselves?

## Independent Learning:

- Students should aim to complete a minimum of **4-5 hours** per subject per week, so **16-20 hours** outside lessons.
- Extended Project Qualification (EPQ)
- Future Learn (MOOC)
- Reading/lectures
- TED Talks/YouTube clips



# Creating Ambition: what can students do for themselves?

## Limited Employment:

- No more than 8 hours per week.
- 15 hours is almost a part time job!
- Avoid evening shifts...

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# Supporting Ambition: what can students expect from the 6<sup>th</sup> Form Team?

## Mentoring at Urmston Grammar:

Students will have a Personal Mentor:

- Two Year Programme of discussions and support;
- Reviews early in Y12, including an detailed discussion with newcomers;
- Academic and Pastoral Advice;
- Yr12 Report;
- Personal Statement guidance & access to OSCAR (online support system for writing the Personal Statement);
- UCAS Reference or other – written with individual knowledge of the student.

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# Supporting Ambition: what can students expect from the 6th Form Team?

Enrichment activities – Wednesday afternoon:

- Sport
- Languages
- Science
- Young Enterprise (alternative time)
- Local community
- Lower School mentoring (ASDAN)
- Sign Language (accredited)
- Managing our crèche
- Leading subject clubs
- Debating

And many more ...

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# Supporting Ambition: what can students expect from the 6th Form Team?

## PSE

- Enjoy & Achieve
- Stay Safe & Be Healthy
- Achieve Academic & Economic Well-Being

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# Y12 Transition Schedule (Assessment and Mentoring)

16 <sup>th</sup> Oct	Progress towards ALPS MTG - slow/steady/good or better
6 <sup>th</sup> Nov	Mentoring Day 1 (M1) and Newcomer Reviews
w/c 7 <sup>th</sup> January	January Tests
24 <sup>th</sup> Jan	Mentoring Day 2 (M2)
9 <sup>th</sup> -23 <sup>rd</sup> Jan	Subject mentoring
26 <sup>th</sup> April	Attainment Tracking Point – support and intervention
10 <sup>th</sup> – 14 <sup>th</sup> June	Mentoring Week 1 (M3)
24 <sup>th</sup> – 28 <sup>th</sup> June	Summer Mock Exams
w/c 15 <sup>th</sup> July	Summer Results & Reports Day, followed by examination reviews and preparation work for Year 13



# Help!

[www.ucas.com/parents](http://www.ucas.com/parents) - sign up for the newsletter, download the parent guide to familiarise you with the application process – top ten tips

[www.notgoingtouni](http://www.notgoingtouni) – consider apprenticeships and training

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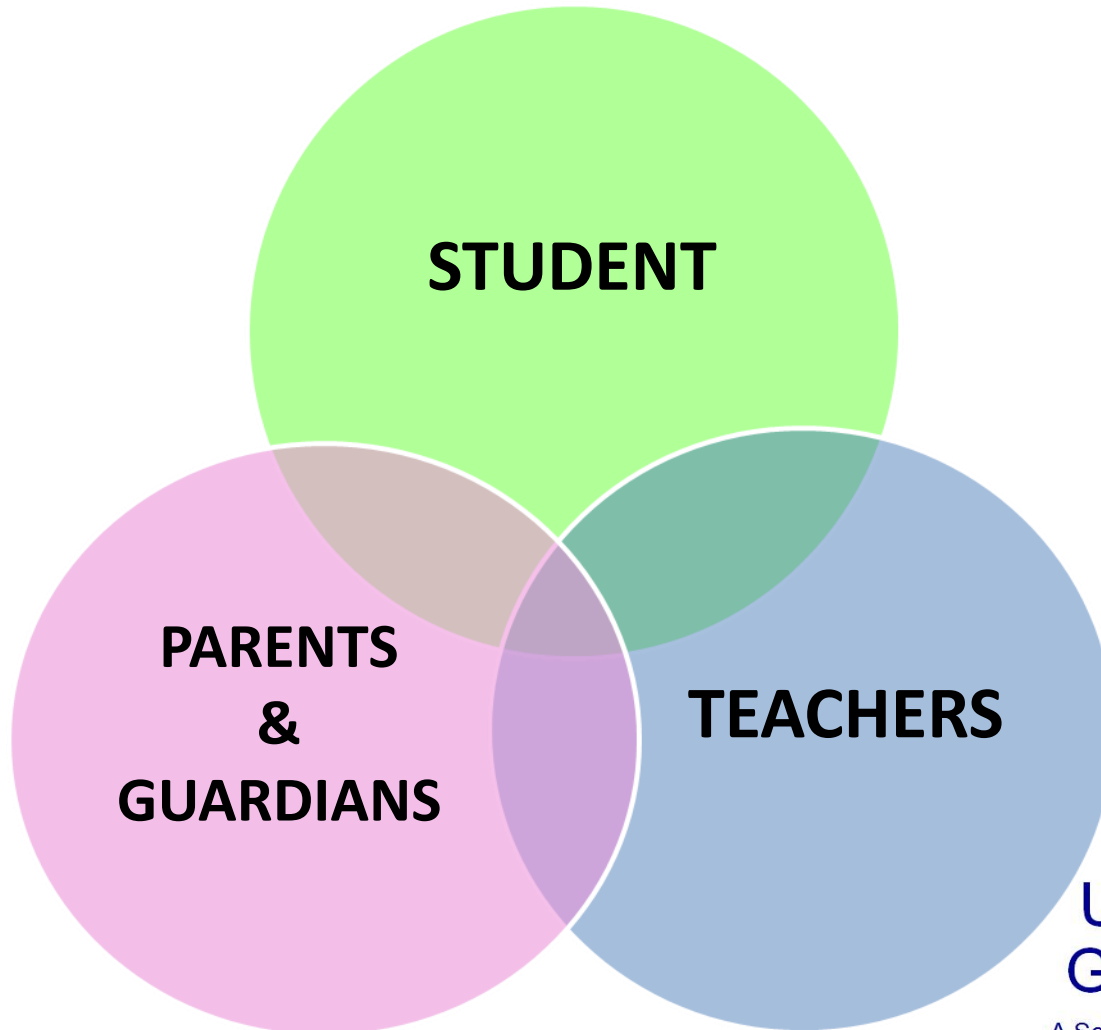
# Key Dates – Autumn Term (changes are occasionally necessary)

## YEAR 12 KEY DATES (dates may be subject to change)

5th September	Induction Day
12th September	Y12 Essential Induction Evening 18:00 <i>(parents only)</i>
17th September	Entrance Exam <i>(school closed)</i>
13th September	Oxbridge Presentation for potential applicants 16:00 - 17:00 <i>(Conference Room)</i>
3rd October	School Photograph - individual 08:30 latest (gym)
4th-9th October	French Exchange. Lycee St. Paul in Manchester
16th October <i>(deadline)</i>	Your teachers will have assessed your progress towards your ALPS MTG ( <b>T1</b> )
19th October	INSET Day
6th November	Mentoring Day 1 ( <b>M1</b> ) and Newcomer Reviews
7th November	Sixth Form Open Evening for Y11 18:00 <i>(all Y12 expected to participate)</i>
14th November	Russell Group University Taster Day - University of Liverpool
15th November	Event 'Stay Healthy & Safe' UG and 'Safe Drive Stay Alive' Middleton Arena <i>(all day)</i>
19th December	Ice Skating Trip



# How we get there



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