






learningtolearn

Read/Write/review

Independent learner _____

Read/write review is a very effective method of revision, allowing students to assess their understanding and challenge their subject knowledge. Spend 30 minutes trying this next time you have an assessment

10 minutes	10 minutes	10 minutes
<ul style="list-style-type: none">• Read through the topic• Write down headings of key sections of the topic	<ul style="list-style-type: none">• Using the headings as a reminder, write down as much as you can remember. Do not look back at notes during this stage	<ul style="list-style-type: none">• Review what you have written• What did you do well?• What did you forget?• What do you not understand?
		
<ul style="list-style-type: none">• Reading is the first step in revision. It is not enough on its own but will allow you to start to build understanding	<ul style="list-style-type: none">• Writing allows you to consolidate your knowledge and reinforce learning• Because you are challenging yourself to remember, you are more likely to remember in the longer term	<ul style="list-style-type: none">• Reviewing allows you to celebrate successes• It also highlights where efforts need to be made to improve recall• It allows you to identify where development might be needed