# **Learning Support**

At Urmston Grammar School we want you to:

- Adopt the school values of pride, participation and empathy
- Feel safe and secure
- Talk to us about your learning
- Build your confidence and self-esteem
- Develop your independence
- Have a growth mind set
- Know who to go to when you have a problem

For other sources of information, activities and help see:

### **Trafford Local Offer**

Available from: www.trafforddirectory.co.uk

Special Educational Needs (SEN) - A Guide for Parents and Carers.

**Special Educational Needs Code of Practice** 

Both available from: www.direct.gov.uk



## The SEND Team



**Mrs Smith SENDCo** 



**Mrs Murray SENDCo Assistant** Exam Access as-



**Mrs Meakin SENDCo Assistant** 

Medical Lead, Pupil **Profiles** 

## **Urmston Grammar School**

**Pride, Participation, Empathy** 

# A Pupil's Guide to **Student Support Groups** at Urmston Grammar School





IDL is a highly effective Literacy and Dyslexia Intervention ICT Programme which can be accessed by pupils independently both in school and remotely from home.

The programme is recommended for pupils with weak spelling, reading difficulties, slow processing and/or poor handwriting skills (as it enables the practice of touch typing).

## The programme is

- Multi-sensory
- Individually tailored
- Simple to use

Results show an increase in reading and spelling ages of up to 2 years with an average of 11 months after only 26 hours of use.



HeartMath is a science-based technology proven to help reduce stress and anxiety, develop self-regulation skills and build mental and emotional resilience.

Pupils are invited to access the program by a member of the SEND Department if they feel it may improve how the pupil feels and performs in school.



The SEND Department run a range of clubs during lunchtimes offered on a term by term basis. Currently our most popular clubs are:

- Art Therapy
- Lego Club
- Anime and Manga
- Board Games

In addition, the SEND Department will be working alongside Miss Longden (School Librarian) to start a Reading Club in September.



Led by a member of the SEND Department Study Skills support sessions run at various points of the academic year for targeted KS4 and KS5 students.

Each session has a single focus for the student or students to discuss. Popular topics have been Revision Skills, Time Management and Exam Technique.



The SEND Department provide a mentoring service via a number of different avenues:

#### **ASDAN**

In conjunction with ASDAN, we run a Peer Mentoring programme as part of COPE for our Year 12 pupils. The aim of the programme is to provide guidance and support to lower school pupils through one to one mentoring.

### **TA Mentoring**

A number of targeted pupils receive one to one TA mentoring which focuses on developing their growth and development socially, emotionally and academically.



Led by a trained member of the SEND Department, Sensory circuits runs once a week. Pupils are invited to attend by invitation only.

Pupils take part in a regular programme of physical activities to facilitate sensory processing and sensory regulation.