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A Science and Language College with Academy status



## November 2021

## Dear Parent / Guardian,

I am writing in connection with your child's recent interim report regarding their Behaviour and Approach to Learning Grades. Approach to Learning relates to the amount of overall effort a pupil is putting into a subject in terms of both classwork and homework. It can also relate to their concentration levels in that lesson and their organisational abilities. Behaviour relates to their conduct in the lesson.

While your child has a number of very good grades in a number of subjects, there were also a significant number of lower Grades. (Please see below for a guide to Attitude For Learning Grades / and Behaviour Grades)

## Approach to learning

- 1. Proactive and positive approach to all aspects of learning Going above and beyond in their studies.
- **2.** Positive approach to learning.
- 3. Approach to learning is inconsistent and falls below our expectations; follow your teacher's advice to improve.
- **4.** Approach to learning consistently falls below our expectations; follow your teacher's advice to improve.

## Behaviour

- 1 Outstanding. You consistently demonstrate high levels of self-control and a positive attitude towards your own education and that of your peers.
- 2 Good. You usually demonstrate self-control and a positive attitude towards your own education and that of your
- 3 Requires improvement. You need reminding about our high expectations for behaviour and you have to be directed to improve.

GCSEs are a very demanding two-year course that require pupils to quickly adopt a very organised and mature approach to their studies in order that do fulfil their maximum potential in the exams next year. Please take the time to remind your child of the importance of this. If you require further guidance please do not hesitate to get in touch.

Thank you for your support

Kind Regards, Mr M. Bird Head of Year 10



