



Science

LANGUAGE
COLLEGES

ACADEMIES

Urmston Grammar

A Science and Language
College with Academy
status



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3rd November 2020

Dear Parent / Carer,

Year 11 Mentoring Programme

I am writing to inform you that your child has been selected to be mentored this academic year, as part of our new Year 11 Mentoring Programme. Students were selected based on a range of factors, with the most important one being that they are currently underperforming in **two or more subjects**.

This underperformance may be because your child has a high target grade for which they are not currently on track; it may be due to an unsatisfactory attitude to learning; or it may even be due to other factors, such as mental health issues, or emotional difficulties.

The aim of the Programme is to provide targeted support for each student being mentored, with a member of teaching staff being a contact point for any issues the student may have. The mentor will be a teacher who does not teach the year 11 being mentored, ensuring as much impartiality as possible, and providing a safe space away from lessons to discuss any issues. Mentoring aims to ensure that students are motivated to succeed, well-organised and able to work through any obstacles they may face. It is anticipated that students will meet with their mentor every few weeks, to discuss progress and work through any issues arising.

The long-term aim of the Programme is that there will be an upturn in students' academic performances, culminating in a pleasing set of GCSE results in August 2021. The Programme will begin shortly after the October half-term, and students will not necessarily be part thereof for the rest of the year: it is possible that a single mentor meeting could produce sufficient changes in a student's approach to learning that they no longer need mentoring.

As parents/carers, you do not need to do anything, other than continue to support your child throughout this school year. It might, however, be beneficial to discuss any targets which might arise from mentoring meetings (e.g. by ensuring homework is completed the same day it is set; ensuring all equipment is brought to all lessons), to help ensure they are met. Furthermore, ensuring your child attends their mentoring meeting will also be very important.

Many thanks for your ongoing support.

Yours sincerely,

Mr C. Gough

Assistant Pastoral Leader, KS4



Specialist Schools
and Academies Trust
EXCELLENCE AND DIVERSITY

Principal: Mrs R S Wall
A Science and Language College with Academy status

