

## Mark scheme

End of Unit assessments are 30 marks, so you should allow 35 minutes.

The following marks are awarded for each question.

oe	Or equivalent answer mark
ft	Incorrect values may be <b>followed through</b> from one step to the next <b>provided</b> that the correct method is seen in each step and the only errors are arithmetic. This is shown in mark schemes by putting a number in inverted commas
cao	Correct answer only
Р	Process mark to show correct process for problem solving. Any other process of a similar standard to achieve an accurate result is acceptable to achieve this mark
С	Communication mark
Α	Accuracy mark – unless the question specifies that working <b>must</b> be shown then the sight of the correct answer implies the award of full marks (unless the answer clearly comes from incorrect working)
М	Method mark – the correct method must be shown but there may be an arithmetic error; the sight of the value given in brackets implies the award of the method mark
В	Unconditional accuracy mark

Non-	Non-calculator		
Q	Answer	Mark	Comment
1a		B1	cao
1b	В	B1	cao
2a	<	B1	cao
2b	=	B1	cao
3		M1 A1	Draw a square or rectangle and 4 triangles

4	96	M1	4 × 4 × 6 oe
		A1	
5	e.g. $10 \times 12 = 120$ (area of entire rectangle)	C1	for one correct area shown
	$\frac{1}{2} \times 5 \times 10 = 25$ (area of missing triangle)	C1	
	120 - 25 = 95 cm <sup>2</sup>		
6		B1	for 2 or 3 lines correct and none
			incorrect
			or correct drawing with extra lines drawn
		B1	for accurate drawing
7a	132	M1	area of L shape
			e.g. $(9 \times 2) + (3 \times 5)$
			e.g. $(7 \times 3) + (2 \times 6) = 33$
			or volume of one cuboid
			e.g. 7 × 4 × 3 or 84
		M1	e.g. 6 × 2 × 4 or 48 ft '33' × 4
		IVII	or 84 + 48
		A1	cao
7b	194	M1	method to find surface area of at
			least 4 faces
		M1	method to find surface area of at least 6 faces
		M1	method to find total surface area of all 8 faces
			i.e. 33 + 33 + 12 + 20 + 24 + 8 + 36 + 28
		A1	cao

Calculator				
Q	Answer	Mark	Comment	
8	75	B1		
9a	30.24	M1	(5.6 × 10.8) ÷ 2 oe	
		A1	cao	

9b	e.g. the two triangles have the same base and the same height so they must have the same area e.g. area of parallelogram = $10.8 \times 5.6$ area of A = $\frac{1}{2} \times 10.8 \times 5.6$	C1	
	Therefore area of B = $\frac{1}{2}$ × 10.8 × 5.6 = area of A		
10	343	B1	
11	46.512 Accept 46.51 or 46.5	M1	(8.26 + 5.42) ÷ 2 × 6.8 oe e.g. (8.26 × 6.8) - 6.8 × (8.26 - 5.42) ÷ 2 or 56.168 - 9.656 e.g. (5.42 × 6.8) + 6.8 × (8.26 - 5.42) ÷ 2 or 36.856 + 9.656
		A1	
12a	9.61	B1	57.66 ÷ 6
12b	3.1	B1	ft √'9.61'
13	3.84	M1 A1	$(0.8 \times 0.8) \times 6$

Non-calcu	Non-calculator			
Question	Question Topic		Marks	
1a	Draw plans and elevations of 3D shapes.	6th	1	
1b	Draw plans and elevations of 3D shapes	6th	1	
2a	Convert between metric units of length.	4th	1	
2b	Convert between metric units of length.	4th	1	
3	Recognise and sketch the nets of prisms including cuboids, triangular prisms, right prisms, cylinders.	4th	2	
4	Calculate the surface areas of simple cuboids (without use of nets).	4th	2	
5	Draw 3D shapes on isometric paper given their plans and elevations.	5th	2	
6	Analyse 3D shapes through cross-sections, plans and elevations	6th	2	
7a	Calculate volumes of shapes made from cuboids, for lengths given as whole numbers	7th	3	
7b	Calculate surface areas of shapes made from cuboids, for lengths given as whole numbers	7th	4	

Calculator				
Question	Topic	Step	Marks	
8	Solve problems involving converting between imperial and metric units	5th	1	

9a	Use a formula to calculate the areas of triangles	5th	2
9b	Use a formula to calculate the areas of parallelograms	5th	1
10	Calculate the volume of cuboids	6th	1
11	Use a formula to calculate the areas of trapezia	6th	2
12a	Calculate the surface areas of simple cuboids (without use of nets)	4th	1
12b	Calculate the surface areas of simple cuboids (without use of nets)	4th	1
13	Calculate the surface areas of simple cuboids (without use of nets)	6th	2

## Marks to Steps conversion table

The table below converts marks to a step on the Pearson progression scale. For more information on Progress & Assess please see the <u>progression website</u>.

Mark boundary	Step
0	U
1–2	2nd
3–5	3rd
6–11	4th
12–16	5th
17–22	6th
23–30	7th