



# Urmston Grammar

A Science and Language  
College with Academy  
status



Urmston Grammar, Newton Road, Urmston, Manchester M41 5UG  
email: [office@urmstongrammar.org.uk](mailto:office@urmstongrammar.org.uk) Telephone: 0161 748 2875  
Web site: [www.urmstongrammar.org.uk](http://www.urmstongrammar.org.uk) Fax: 0161 747 2504  
VAT Registration Number: 120 1656 61

## Value for Money Statement

**Academy trust name;- Urmston Grammar**

**Academy trust company number;- 7335020**

**Year ended 31<sup>st</sup> August 2014**

I accept that as accounting officer of **Urmston Grammar** I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes in the return for the taxpayer resources received.

I will strive to ensure that the school is using its resources effectively to meet the needs of the pupils.

I will submit our Value for Money Statement with the annual budget plan. The progress of the annual budget and Value for Money Statement will be monitored within the School Improvement Plan in order to determine the extent of continuous improvement.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

### **Education Functions**

Ensuring that teaching staff were provided with appropriate training to ensure that they could continue to support and challenge pupils at all key stages.

Staff Appraisals are kept up to date and targets are set.

Ensuring pupils were given the opportunity to participate in extra-curricular activities to enrich their experiences, enhance their knowledge and develop leadership skills. E.g. Took part in the Debating Society competitions and Go 4 Set competitions

Ensuring that there was a data manager in charge of pupil tracking and monitoring.

Ensuring that data was used effectively to develop appropriate intervention  
Ensuring that Pupil Premium funding was used for those pupils specifically and that the gap was bridged between FSM and non FSM so they achieved or exceeded their target grades. Current GCSE results showed that all year 11



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pupils gained excellent results at GCSE. Especially for those who were provided with one to one tuition.

## Care of Pupils

Welfare of the pupils is always the main priority ensuring that any bullying issues were dealt with within the school bullying policy.

Any SEND pupils were given the correct support required.

Any welfare issues were dealt with confidentially and effectively.

## Staffing

Ensuring that there was the correct number of teachers to deliver broad and balanced curriculum.

Staff were given the opportunity to attend training courses.

Clear targets were set at appraisals.

## Resources

Equipment was purchased to aid teaching and best practice and value was sought. Ensuring that, the cheapest is not always the best option policy.

Price comparison was made on purchases and that agreed procedures were followed.

## Financial Management

Ensure that all financial policies were followed.

Reports to the governing body were given in an understandable format and explained in detail.

Finance staff to ensure Value for Money was used on all purchases. That consideration was taken before making purchases looking at the long term effect and benefits. E.g. The purchase of new cookers in the Food Technology department, quotations were sought and the best value was chosen.

Benchmarking our costs against other academies to ensure that we could identify areas where we could make cost savings.

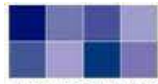
Reviewing controls and management risks. Regular meeting with the Finance Director too ensure that the budget was in line with predicted cash flow.



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Science

LANGUAGE COLLEGES

ACADEMIES

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Increasing the number of pupil intake in Year 7. Regular meetings with the SLT and the Finance Director to ensure that this increase would not put the finances of the academy at risk due to lagged funding. Reports were given to the governing body at meetings to discuss this in more detail.

Lettings of the building were monitored and discussed to see if there were opportunities to increase the levels of income generated.

Ensuring that budget holders were given regular budget reports and ensuring that they used spare resources to the best of their knowledge and prevent any waste. Department budgets were looked into with the view to change the way that budgets were being set.

Signed:.....

Name:.....

**Academy Trust Accounting Officer**

Date:.....



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